



## Peace education leads the way

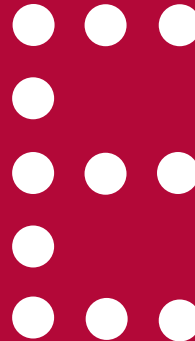
The Peace and Global Studies (PAGS) Program is one of the majors for which Earlham College is best known. Not only does the program have a strong academic reputation, it is also among the most well-established peace studies programs in the United States. Grounded on the premise that there can be no sustainable peace without justice, the PAGS Program aims to develop students' competencies in fields contributing to social transformation meant to engender greater social justice.

The Program emerges from a solid commitment to peace education derived from the institution's Quaker identity. As leaders in the field, Earlham's faculty members have designed a distinctive mixture of opportunities providing a setting for the exploration of issues related to the construction of a just and peaceful world.



# Earlham Facts

- Founded in 1847 by the Society of Friends, Earlham is rooted in the ideals of Quakerism.
- 1,200 undergraduate students representing 44 states and 71 countries
- Male 44%, Female 56%
- 12:1 student-to-faculty ratio
- More than 64 percent of every graduating class participates in an off-campus study program.
- Earlham graduates are well prepared for further study; nearly half of Earlham alumni graduating in the last 10 years enrolled in graduate or professional school.



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Earlham welcomes all who come to seek for truth in a diverse community that accords respect to every individual. Each is asked to contribute to the understanding of all.

# Peace and Global Studies @ Earlham College



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## Faculty strengths

Faculty members who teach courses in the PAGES program come from many disciplines and perspectives. They bring expertise in international law, political economy, globalization, social justice and change, nonviolent movements and regional specialties such as Latin America, post-Soviet Russia and eastern Europe.

## Earlham students prepared for further study

Earlham is ranked 29th among 1,469 institutions of higher learning in the U.S. in the percentage of graduates who go on to receive Ph.D.s in the social sciences. Of those receiving Ph.D.s in the humanities, Earlham ranks 34th.

## Exploring the issues: A look at the program

Building on the intellectual diversity of its faculty members and the diversity of the range of students who are passionate about social justice, the PAGES Program teaches a range of approaches to peacebuilding. The Program strives to help students understand and articulate the connections between the macro and the micro, the global and the local.

Students in PAGES analyze issues of war, poverty, racism, sexism and colonialism — violence in all of its forms. They investigate peacebuilding, examining nonviolent initiatives for social change in response to ecological challenges, economic problems or various types of conflict. The PAGES program may involve the study of international law, popular movements or local community initiatives as well as conflict transformation.

For more information about Earlham College's Peace and Global Studies Department, visit [www.earlham.edu/pags](http://www.earlham.edu/pags).



## Off-campus opportunities

The Program is committed to creating opportunities for students to apply what they have learned to particular sites under the guidance of experienced activists.

These activities sometimes take the form of semester-long courses in Northern Ireland or Mexico, or at the Indianapolis Peace Institute. They also may involve May Term experiences, internships, workshops and participation in some of the many Earlham student groups committed to progressive social change.

## PAGES graduates: Where are they now?

PAGES graduates work around the globe. They are affiliated with non-governmental organizations, human rights groups, political campaigns, religious organizations and international agencies. In the United States they are employed as journalists, rights advocates, mediators, ministers, doctors, lawyers, teachers and university professors.

"My PAGES education certainly affects the work that I'm doing. Teaching for me is not simply passing along information or skills. Teaching is a radical act in social justice. A PAGES-centered education is one that looks to education as emancipatory... and now I have the chance to share that understanding of education with 130 young people in the city of Chicago."

— Jamie Utt '08

Teacher, Chicago Academy for Urban School Leadership

## Living peace

The PAGES Program is founded on the idea that learning related to peace should be widely available throughout the curriculum as a whole, as well as in a broad range of co-curricular activities. As such, the College supports many peace-related activities and institutions such as Peace House, a college-owned theme house and Miller Farm, a working farm run by students who are active in the local food movement and dedicated to environmental sustainability.

