

Field Study Seminar in Full Swing

Twelve HDSR Majors recently completed their field study and are now enrolled in HDSR 364, Field Study Seminar where they will reflect on those experiences and use theoretical perspectives to gain insight into those experiences.

Students worked in a variety of paid and unpaid positions with some traveling around the globe and others remaining closer to home.

The twelve juniors and seniors are now sharing their experiences in class discussions and meet in small writing support groups to provide feedback for one another as they prepare their Field Study paper—one of the culminating assignments for HDSR majors.

Take a look at the variety of experiences and locales these students chose for this important part of their HDSR studies.

Camp Tecumseh YMCA, Brookston, IN—**Kathleen Bradley** served as a camp counselor, teaching arts and crafts, horseback riding, and providing 24/7 supervision to eleven and twelve year olds.

New York Civil Liberties Union, Advocacy Department, New York, NY.—**Tulani Foy** worked for this well known organization which seeks to lead public advocacy campaigns to defend and promote civil rights and civil liberties through grassroots or-

ganizing, public education, coalition building and lobbying.

Point/CounterPoint Chamber Music Camp Lake, Dunmore, VT—**Jacob Jonas-Closs** worked as a camp counselor at this summer camp for talented string and piano students ages 11 through 17.

Preble Street Resource Center, Portland, ME—**Evan McVeigh** volunteered at this not for profit organization whose mission is to provide accessible, barrier-free services to empower people experiencing problems with homelessness, housing, hunger and poverty.

Sierra Friends Camp, Nevada City, CA—**Brianna Murtha-Zee** worked at this Friend's sponsored camp which provides 9-14 year olds opportunities for new experiences, new friends and new growth.

Public Defender's Office, Hartford, CT—**Kyla Pitts** served as an assistant to a social worker in advocating alternative sentencing for clients better served by social services rather than incarceration.

Morioka Shirita High School—**Morioka, Japan**—**Shurouq Qawarig** volunteered as an English teacher assistant through Earlham's Studies in Cross-Cultural Education (SICE) Program.

Daybreak Intensive Outpatient Treatment Program, Washtenaw County Children's Services Department—**Ann Arbor, MI**—**Nora Rosenblum** interned in this program whose mission it is to provide youth with opportunities to

be accountable for their decisions, to repair harm caused by their decisions and to learn tools that will allow them to think differently when faced with decisions yet to come.

Pacifica Legion Post 238—**Pacifica, CA**—**Ben Schuttish** volunteered as an assistant coach for this program which provides recreation to local area youth during the summer.

Continued on Page 2

Field Study Orientation Thursday October 16 LBC 226

If you have declared HDSR as your major and have completed Persons and Systems and SSST, your next step towards your HDSR degree is the Field Study.

Field Study Orientation is required prior to doing your Field Study. To attend this important session, please RSVP Sonia Smith, HDSR Field Study Coordinator at:

smithso@earlham.edu.

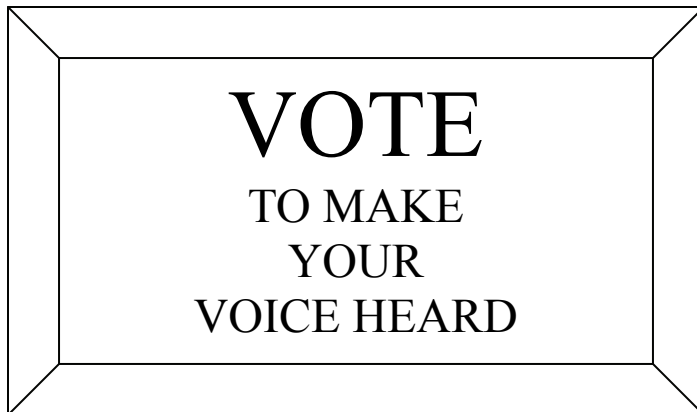
Field Study Sites, continued

Equality Advocates Pennsylvania—Philadelphia, PA—**Aidan Tharp** attended the Philadelphia Center Program, interning with this not-for-profit organization whose mission is to achieve equality for lesbian, gay, bisexual, and transgender (LGBT) individuals in Pennsylvania through direct legal services, education and policy reform.

Indianapolis Museum of Art—Indianapolis, IN—**Rachel Hawkins** spent the summer enrolled in the Indianapolis Peace House program, working at the Indianapolis Museum of Art. Her duties included assisting the IMA in the creation of an accessibility policy for persons with disabilities.

University of Michigan's Global Intercultural Experience for Undergraduates—Italy—**John White** completed his field study traveling throughout Italy as a driver, participant and documentarian in an outdoor art performance called FestiFools.

The real world experience gained by the Field Study is a strong resume builder. Throughout the semester, students will continue to process and analyze their experience using various theoretical models, while working toward the successful completion of the Field Study paper.



PLAN NOW FOR YOUR FIELD STUDY

Now is the time to think about summer plans. If you think you might be doing your Field Study in the spring or summer of 2009, make your appointment now with the HDSR Field Study Coordinator, Sonia Smith.

Let Sonia know before Fall Break that you intend to do an internship this spring or summer, and talk with her about attending a Field Study Orientation. There is much you need to know, and getting started now will help you immensely with this important component of your major.

Not ready for your Field Study?? There are options for you too! Sonia can help you get connected! If you are interested in an internship or a job shadowing opportunity with an Earlham Grad, please contact Sonia for more information about how you may participate in these experiences, and gain important experience.

Contact Sonia Smith at
smithso@earlham.edu

Watch For These Upcoming Events

FIELD STUDY ORIENTATION—Thursday, October 16 at noon~ LBC 226
PIZZA PROVIDED!

HDSR FALL DINNER—November 18
Plan Now to Come for Food and Fun