



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a. Asked questions in class or contributed to class discussions	Never	3	3%	4,505	3%	1	1%	2,969	2%
	Sometimes	19	19%	54,531	36%	15	15%	40,874	26%
	Often	29	28%	56,513	35%	24	25%	54,678	32%
	Very often	51	50%	43,431	26%	60	59%	75,546	41%
	Total	102	100%	158,980	100%	100	100%	174,067	100%
1b. Made a class presentation	Never	3	3%	20,016	15%	1	1%	9,004	6%
	Sometimes	69	67%	83,925	52%	32	34%	56,361	34%
	Often	27	27%	41,590	25%	52	52%	64,556	36%
	Very often	3	3%	13,693	9%	15	14%	44,650	24%
	Total	102	100%	159,224	100%	100	100%	174,571	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	14	14%	19,444	13%	19	18%	28,276	16%
	Sometimes	51	51%	48,637	30%	41	44%	66,247	38%
	Often	27	25%	51,630	33%	22	23%	46,491	27%
	Very often	9	10%	39,028	25%	16	15%	33,293	19%
	Total	101	100%	158,739	100%	98	100%	174,307	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	2	2%	2,783	2%	0	0%	1,770	1%
	Sometimes	27	27%	29,993	20%	6	4%	20,011	13%
	Often	49	48%	70,478	44%	30	35%	64,757	38%
	Very often	23	24%	56,106	34%	64	61%	88,184	49%
	Total	101	100%	159,360	100%	100	100%	174,722	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	1	1%	9,295	7%	2	2%	11,497	8%
	Sometimes	28	28%	48,981	31%	10	10%	51,181	30%
	Often	32	31%	62,385	38%	38	36%	60,429	34%
	Very often	41	40%	38,412	24%	48	52%	51,318	28%
	Total	102	100%	159,073	100%	98	100%	174,425	100%
1f. Come to class without completing readings or assignments	Never	19	18%	38,504	23%	10	9%	35,019	19%
	Sometimes	61	59%	91,457	57%	72	74%	99,793	57%
	Often	18	18%	20,505	14%	10	11%	27,087	16%
	Very often	4	4%	8,766	6%	8	6%	12,633	8%
	Total	102	100%	159,232	100%	100	100%	174,532	100%
1g. Worked with other students on projects during class	Never	11	11%	19,178	12%	15	14%	19,117	11%
	Sometimes	54	52%	69,026	43%	52	53%	70,720	40%
	Often	26	27%	52,312	33%	24	24%	54,961	31%
	Very often	11	10%	18,749	12%	9	9%	29,831	17%
	Total	102	100%	159,265	100%	100	100%	174,629	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1h. Worked with classmates outside of class to prepare class assignments	Never	1	1%	19,570	14%	0	0%	13,177	8%
	Sometimes	45	44%	66,115	41%	39	39%	56,708	33%
	Often	43	43%	51,601	31%	40	39%	60,452	34%
	Very often	12	12%	22,465	14%	21	22%	44,748	25%
	Total	101	100%	159,751	100%	100	100%	175,085	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	5	5%	9,320	7%	0	0%	5,035	3%
	Sometimes	36	35%	58,983	39%	20	23%	44,036	26%
	Often	37	36%	59,410	39%	42	40%	72,440	43%
	Very often	24	23%	23,756	15%	34	37%	48,101	28%
	Total	102	100%	151,469	100%	96	100%	169,612	100%
1j. Tutored or taught other students (paid or voluntary)	Never	46	44%	78,824	52%	21	25%	74,542	44%
	Sometimes	38	37%	49,565	32%	36	36%	58,876	35%
	Often	13	13%	16,229	11%	20	22%	20,773	12%
	Very often	5	6%	7,366	5%	18	17%	15,941	9%
	Total	102	100%	151,984	100%	95	100%	170,132	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	Never	68	66%	89,437	61%	44	41%	85,923	53%
	Sometimes	26	26%	40,338	25%	34	41%	52,299	30%
	Often	5	6%	14,891	9%	10	12%	19,573	11%
	Very often	2	2%	6,555	4%	7	6%	11,793	6%
	Total	101	100%	151,221	100%	95	100%	169,588	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	23	22%	23,784	16%	16	18%	18,011	11%
	Sometimes	30	28%	46,800	31%	29	29%	46,376	27%
	Often	31	32%	42,717	28%	26	30%	46,565	27%
	Very often	18	18%	38,734	26%	25	23%	59,344	35%
	Total	102	100%	152,035	100%	96	100%	170,296	100%
1m. Used e-mail to communicate with an instructor	Never	1	1%	1,668	2%	0	0%	759	1%
	Sometimes	12	13%	28,516	21%	11	13%	19,010	13%
	Often	46	45%	55,098	36%	20	20%	50,812	31%
	Very often	43	41%	66,639	41%	65	67%	99,583	56%
	Total	102	100%	151,921	100%	96	100%	170,164	100%
1n. Discussed grades or assignments with an instructor	Never	3	3%	10,204	7%	2	3%	6,594	4%
	Sometimes	52	52%	60,498	41%	32	35%	57,806	35%
	Often	34	32%	50,894	33%	38	37%	58,100	34%
	Very often	13	13%	30,242	19%	23	26%	47,615	27%
	Total	102	100%	151,838	100%	95	100%	170,115	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1o. Talked about career plans with a faculty member or advisor	Never	28	26%	32,031	23%	12	12%	26,082	17%
	Sometimes	50	50%	69,250	45%	39	41%	67,819	41%
	Often	16	16%	34,670	22%	27	30%	44,897	25%
	Very often	8	8%	15,906	10%	18	17%	31,317	17%
	Total	102	100%	151,857	100%	96	100%	170,115	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	Never	24	23%	59,825	40%	13	10%	47,035	29%
	Sometimes	54	51%	59,577	38%	47	51%	73,851	43%
	Often	21	23%	22,654	15%	25	27%	31,746	18%
	Very often	3	3%	9,996	7%	11	11%	17,659	10%
	Total	102	100%	152,052	100%	96	100%	170,291	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	Never	4	4%	9,133	7%	1	1%	6,612	5%
	Sometimes	30	28%	51,050	35%	34	35%	47,926	31%
	Often	48	49%	62,155	40%	41	45%	76,290	44%
	Very often	19	19%	27,152	17%	19	20%	37,724	21%
	Total	101	100%	149,490	100%	95	100%	168,552	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	Never	9	9%	9,595	7%	7	7%	9,661	6%
	Sometimes	52	53%	53,323	36%	34	39%	56,359	34%
	Often	32	31%	58,717	39%	38	41%	65,617	39%
	Very often	8	7%	27,849	18%	15	14%	36,979	21%
	Total	101	100%	149,484	100%	94	100%	168,616	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	32	33%	81,822	57%	23	28%	75,672	48%
	Sometimes	41	39%	42,937	27%	37	36%	52,949	30%
	Often	21	21%	17,208	11%	21	21%	24,578	14%
	Very often	6	6%	7,144	5%	15	15%	15,081	8%
	Total	100	100%	149,111	100%	96	100%	168,280	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	2	2%	8,184	6%	0	0%	5,922	4%
	Sometimes	27	28%	51,441	35%	16	16%	50,316	30%
	Often	36	36%	54,751	36%	38	43%	63,597	38%
	Very often	36	35%	35,058	23%	42	42%	48,796	28%
	Total	101	100%	149,434	100%	96	100%	168,631	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	Never	6	5%	22,009	15%	1	1%	20,282	12%
	Sometimes	24	22%	48,771	32%	38	36%	56,478	33%
	Often	29	29%	40,867	27%	31	32%	47,032	28%
	Very often	42	44%	37,963	25%	26	32%	44,953	27%
	Total	101	100%	149,610	100%	96	100%	168,745	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



National Survey of Student Engagement

NSSE 2009 Frequency Distributions^a Earlham College

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	5	5%	15,942	11%	6	5%	15,809	10%
	Sometimes	29	27%	48,308	32%	43	43%	55,734	33%
	Often	32	34%	44,556	29%	24	26%	50,580	30%
	Very often	35	34%	40,919	27%	23	26%	46,680	28%
	Total	101	100%	149,725	100%	96	100%	168,803	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Very little	18	18%	7,677	5%	19	21%	15,044	9%
	Some	45	44%	37,891	25%	42	41%	50,735	30%
	Quite a bit	30	30%	60,995	41%	24	28%	61,299	37%
	Very much	8	7%	41,980	28%	10	10%	40,747	25%
Total	101	100%	148,543	100%	95	100%	167,825	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Very little	0	0%	2,814	2%	0	0%	2,154	1%
	Some	6	6%	25,228	18%	5	4%	21,169	13%
	Quite a bit	44	45%	65,431	44%	37	37%	69,023	41%
	Very much	50	49%	54,627	36%	54	59%	75,109	44%
Total	100	100%	148,100	100%	96	100%	167,455	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Very little	3	3%	5,878	4%	1	1%	5,133	3%
	Some	16	15%	37,664	26%	5	8%	33,373	21%
	Quite a bit	42	42%	62,488	42%	30	33%	67,347	40%
	Very much	40	40%	41,841	28%	57	58%	61,431	36%
Total	101	100%	147,871	100%	93	100%	167,284	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Very little	6	6%	6,732	5%	3	2%	7,058	5%
	Some	24	23%	36,857	25%	20	20%	35,119	22%
	Quite a bit	39	39%	62,776	42%	42	47%	66,544	39%
	Very much	32	32%	41,781	28%	30	30%	58,739	34%
Total	101	100%	148,146	100%	95	100%	167,460	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Very little	1	1%	4,916	4%	4	3%	4,015	3%
	Some	29	29%	30,281	21%	17	19%	25,373	16%
	Quite a bit	39	38%	59,104	39%	40	44%	60,241	36%
	Very much	32	32%	54,124	36%	35	33%	78,181	45%
Total	101	100%	148,425	100%	96	100%	167,810	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	None	0	0%	1,776	1%	0	0%	2,832	2%
	1-4	1	1%	28,207	21%	10	12%	42,185	27%
	5-10	20	21%	59,303	40%	23	24%	61,458	37%
	11-20	47	48%	38,274	24%	35	39%	35,181	20%
	More than 20	33	30%	20,640	13%	28	25%	25,790	15%
Total	101	100%	148,200	100%	96	100%	167,446	100%	

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	14	13%	35,961	25%	9	9%	33,969	21%
	1-4	65	66%	78,478	52%	56	59%	88,342	53%
	5-10	19	18%	22,607	15%	18	20%	28,604	17%
	11-20	2	2%	6,031	4%	7	6%	8,896	5%
	More than 20	1	1%	5,044	3%	6	7%	7,596	5%
	Total	101	100%	148,121	100%	96	100%	167,407	100%
3c. Number of written papers or reports of 20 pages or more	None	87	88%	120,289	80%	24	25%	81,306	50%
	1-4	9	10%	19,308	14%	64	69%	69,724	40%
	5-10	1	1%	4,882	4%	8	7%	11,033	7%
	11-20	1	1%	2,001	2%	0	0%	2,906	2%
	More than 20	1	1%	1,452	1%	0	0%	2,404	1%
	Total	99	100%	147,932	100%	96	100%	167,373	100%
3d. Number of written papers or reports between 5 and 19 pages	None	4	4%	18,103	14%	4	3%	14,623	10%
	1-4	50	49%	78,247	53%	24	30%	72,146	44%
	5-10	39	39%	39,664	26%	47	47%	53,487	31%
	11-20	5	5%	9,571	6%	18	17%	19,615	11%
	More than 20	3	3%	2,236	2%	3	3%	7,304	4%
	Total	101	100%	147,821	100%	96	100%	167,175	100%
3e. Number of written papers or reports of fewer than 5 pages	None	0	0%	3,692	3%	7	6%	9,400	6%
	1-4	9	9%	43,199	32%	25	23%	54,587	34%
	5-10	46	47%	51,572	34%	34	39%	47,187	28%
	11-20	28	27%	32,347	20%	22	25%	31,348	18%
	More than 20	18	17%	17,256	11%	7	7%	24,858	14%
	Total	101	100%	148,066	100%	95	100%	167,380	100%
4a. Number of problem sets that take you more than an hour to complete	None	21	19%	18,065	12%	38	36%	32,850	19%
	1-2	36	36%	52,911	36%	25	27%	53,579	32%
	3-4	27	30%	47,489	32%	24	26%	46,566	28%
	5-6	11	10%	15,239	10%	2	3%	15,418	9%
	More than 6	4	4%	13,930	10%	7	8%	18,188	11%
	Total	99	100%	147,634	100%	96	100%	166,601	100%
4b. Number of problem sets that take you less than an hour to complete	None	38	36%	19,455	13%	59	58%	46,430	28%
	1-2	34	35%	52,963	36%	23	27%	59,362	36%
	3-4	15	16%	39,275	26%	8	9%	33,089	20%
	5-6	6	7%	16,849	11%	3	2%	12,537	7%
	More than 6	6	6%	19,127	13%	3	4%	15,029	9%
	Total	99	100%	147,669	100%	96	100%	166,447	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	1 Very little	0	0%	852	1%	1	1%	1,767	1%
	2	2	2%	1,566	1%	1	1%	2,606	2%
	3	3	3%	4,838	4%	2	4%	6,100	4%
	4	16	16%	17,058	12%	6	8%	18,384	11%
	5	38	38%	45,066	30%	36	37%	47,392	28%
	6	28	28%	52,197	34%	30	31%	56,734	33%
	7 Very much	14	14%	26,538	18%	19	18%	34,264	20%
	Total	101	100%	148,115	100%	95	100%	167,247	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	Never	3	3%	31,142	24%	5	7%	46,558	30%
	Sometimes	35	36%	67,610	46%	40	40%	75,808	46%
	Often	42	44%	30,014	19%	32	31%	26,450	15%
	Very often	17	17%	17,712	11%	19	22%	17,124	10%
	Total	97	100%	146,478	100%	96	100%	165,940	100%
6b. Exercised or participated in physical fitness activities	Never	5	4%	16,560	13%	8	9%	20,954	13%
	Sometimes	23	23%	39,699	27%	20	21%	52,039	32%
	Often	43	44%	37,541	26%	19	19%	40,145	24%
	Very often	27	28%	52,596	34%	49	50%	52,725	31%
	Total	98	100%	146,396	100%	96	100%	165,863	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Never	40	42%	58,211	41%	34	37%	61,063	39%
	Sometimes	34	34%	39,595	27%	40	43%	46,508	28%
	Often	11	11%	22,125	15%	15	13%	24,523	14%
	Very often	13	12%	26,253	17%	7	7%	33,580	20%
	Total	98	100%	146,184	100%	96	100%	165,674	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	Never	5	5%	13,236	10%	2	2%	11,802	8%
	Sometimes	26	26%	54,211	37%	28	35%	55,424	34%
	Often	39	39%	51,473	35%	36	36%	61,333	37%
	Very often	28	30%	27,169	19%	30	28%	37,064	22%
	Total	98	100%	146,089	100%	96	100%	165,623	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	2	2%	7,517	6%	0	0%	7,033	5%
	Sometimes	22	21%	46,646	32%	22	26%	48,143	29%
	Often	37	38%	57,518	39%	42	42%	66,376	40%
	Very often	37	38%	34,558	24%	32	32%	44,174	26%
	Total	98	100%	146,239	100%	96	100%	165,726	100%
6f. Learned something that changed the way you understand an issue or concept	Never	1	1%	4,928	4%	0	0%	4,459	3%
	Sometimes	20	21%	43,769	31%	30	33%	47,341	29%
	Often	40	41%	59,086	40%	36	37%	67,961	41%
	Very often	37	37%	38,748	26%	30	30%	46,308	27%
	Total	98	100%	146,531	100%	96	100%	166,069	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	Have not decided	8	8%	18,095	13%	4	5%	12,342	8%
	Do not plan to do	2	2%	5,871	5%	18	19%	24,534	15%
	Plan to do	76	79%	109,474	74%	3	4%	35,985	24%
	Done	10	10%	11,054	8%	70	73%	91,698	52%
	Total	96	100%	144,494	100%	95	100%	164,559	100%
7b. Community service or volunteer work	Have not decided	11	12%	17,334	13%	4	5%	14,643	10%
	Do not plan to do	3	4%	7,996	7%	11	14%	23,063	15%
	Plan to do	43	44%	58,448	41%	3	4%	23,958	15%
	Done	38	40%	60,280	39%	76	77%	102,291	60%
	Total	95	100%	144,058	100%	94	100%	163,955	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Have not decided	46	47%	48,161	32%	8	8%	23,849	15%
	Do not plan to do	18	20%	34,541	25%	62	64%	80,577	50%
	Plan to do	21	22%	36,585	26%	2	3%	13,922	9%
	Done	9	10%	24,461	18%	23	25%	45,173	26%
	Total	94	100%	143,748	100%	95	100%	163,521	100%
7d. Work on a research project with a faculty member outside of course or program requirements	Have not decided	38	39%	56,075	38%	2	2%	27,579	17%
	Do not plan to do	13	14%	33,072	23%	57	61%	83,554	50%
	Plan to do	44	46%	47,924	33%	4	5%	20,012	13%
	Done	1	1%	7,173	5%	32	33%	33,112	19%
	Total	96	100%	144,244	100%	95	100%	164,257	100%
7e. Foreign language coursework	Have not decided	1	1%	26,637	19%	0	0%	14,154	9%
	Do not plan to do	6	7%	37,002	26%	5	7%	66,878	41%
	Plan to do	29	31%	47,460	34%	2	3%	14,271	9%
	Done	60	61%	33,341	21%	87	90%	69,148	41%
	Total	96	100%	144,440	100%	94	100%	164,451	100%
7f. Study abroad	Have not decided	12	13%	40,721	29%	3	5%	20,879	14%
	Do not plan to do	4	5%	35,408	26%	15	15%	101,517	62%
	Plan to do	79	81%	64,092	42%	1	1%	13,294	9%
	Done	1	1%	3,867	3%	74	78%	28,178	15%
	Total	96	100%	144,088	100%	93	100%	163,868	100%
7g. Independent study or self-designed major	Have not decided	45	47%	49,029	34%	3	2%	20,451	13%
	Do not plan to do	24	25%	65,453	45%	54	55%	97,981	60%
	Plan to do	22	23%	24,426	17%	4	6%	14,484	10%
	Done	5	5%	4,982	4%	34	37%	30,768	17%
	Total	96	100%	143,890	100%	95	100%	163,684	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Have not decided	14	15%	53,162	38%	0	0%	16,929	11%
	Do not plan to do	1	1%	15,409	12%	0	0%	37,122	24%
	Plan to do	78	81%	73,107	48%	20	20%	49,971	31%
	Done	2	2%	2,763	2%	75	80%	60,468	33%
	Total	95	100%	144,441	100%	95	100%	164,490	100%
8a. Quality of relationships with other students	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	1,538	1%	1	1%	1,415	1%
	2	1	1%	3,390	3%	2	4%	3,341	2%
	3	4	4%	7,042	5%	0	0%	6,499	4%
	4	5	5%	17,236	13%	9	7%	17,172	11%
	5	16	16%	30,259	22%	16	17%	33,477	21%
	6	37	39%	45,555	31%	35	39%	52,892	32%
	7 Friendly, Supportive, Sense of belonging	32	33%	39,190	26%	32	31%	49,534	29%
	Total	96	100%	144,210	100%	95	100%	164,330	100%
8b. Quality of relationships with faculty members	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1,179	1%	0	0%	1,550	1%
	2	1	1%	3,076	3%	0	0%	3,598	3%
	3	4	4%	7,988	6%	2	2%	7,273	5%
	4	9	10%	22,908	17%	8	8%	19,515	13%
	5	29	31%	39,164	27%	13	12%	37,990	24%
	6	34	31%	43,990	29%	43	48%	53,943	32%
	7 Available, Helpful, Sympathetic	19	22%	25,920	17%	29	30%	40,447	23%
	Total	96	100%	144,225	100%	95	100%	164,316	100%
8c. Quality of relationships with administrative personnel and offices	1 Unhelpful, Inconsiderate, Rigid	2	2%	3,879	3%	3	2%	7,815	5%
	2	1	1%	7,421	6%	6	6%	12,015	8%
	3	4	4%	13,792	10%	17	16%	17,402	11%
	4	22	22%	32,422	23%	18	20%	33,632	21%
	5	30	32%	34,953	23%	27	29%	36,244	22%
	6	28	28%	31,656	21%	14	14%	33,126	20%
	7 Helpful, Considerate, Flexible	9	10%	19,997	13%	10	12%	24,064	14%
	Total	96	100%	144,120	100%	95	100%	164,298	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hrs/wk	0	0%	639	1%	0	0%	612	0%
	1-5 hrs/wk	7	7%	19,239	15%	3	4%	24,800	16%
	6-10 hrs/wk	10	13%	33,960	24%	11	15%	39,366	25%
	11-15 hrs/wk	22	23%	32,165	22%	19	20%	33,225	20%
	16-20 hrs/wk	26	28%	26,417	18%	24	26%	27,664	16%
	21-25 hrs/wk	17	16%	15,739	10%	14	15%	16,430	10%
	26-30 hrs/wk	6	6%	8,072	5%	12	10%	9,696	6%
	30+ hrs/wk	8	7%	7,036	5%	11	10%	11,672	7%
	Total	96	100%	143,267	100%	94	100%	163,465	100%
9b. Working for pay on campus	0 hrs/wk	51	53%	111,171	80%	23	27%	115,063	73%
	1-5 hrs/wk	11	12%	6,820	4%	16	14%	8,406	4%
	6-10 hrs/wk	28	28%	12,300	7%	33	34%	14,770	7%
	11-15 hrs/wk	1	1%	6,898	5%	19	19%	10,285	6%
	16-20 hrs/wk	5	6%	3,963	3%	4	6%	8,866	6%
	21-25 hrs/wk	0	0%	908	1%	0	0%	2,350	1%
	26-30 hrs/wk	0	0%	367	0%	0	0%	1,026	1%
	30+ hrs/wk	0	0%	775	1%	0	0%	2,516	2%
	Total	96	100%	143,202	100%	95	100%	163,282	100%
9c. Working for pay off campus	0 hrs/wk	82	88%	98,798	66%	77	83%	70,578	42%
	1-5 hrs/wk	3	3%	6,940	5%	9	9%	8,385	5%
	6-10 hrs/wk	4	4%	6,959	5%	7	7%	10,580	6%
	11-15 hrs/wk	4	4%	6,881	5%	1	1%	11,034	7%
	16-20 hrs/wk	1	1%	7,476	6%	0	0%	14,442	9%
	21-25 hrs/wk	0	0%	5,098	4%	0	0%	11,269	7%
	26-30 hrs/wk	0	0%	2,931	2%	0	0%	7,530	5%
	30+ hrs/wk	1	1%	8,007	7%	1	1%	29,530	19%
	Total	95	100%	143,090	100%	95	100%	163,348	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hrs/wk	18	19%	53,037	40%	22	22%	74,408	48%
	1-5 hrs/wk	50	50%	43,333	29%	34	34%	43,871	26%
	6-10 hrs/wk	20	21%	19,847	13%	13	13%	19,226	11%
	11-15 hrs/wk	5	5%	11,481	8%	9	10%	10,349	6%
	16-20 hrs/wk	2	3%	7,376	5%	11	12%	6,661	4%
	21-25 hrs/wk	0	0%	3,623	2%	4	5%	3,655	2%
	26-30 hrs/wk	0	0%	1,704	1%	1	2%	1,783	1%
	30+ hrs/wk	1	1%	2,901	2%	1	2%	3,574	2%
	Total	96	100%	143,302	100%	95	100%	163,527	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9e. Relaxing and socializing (watching TV, partying, etc.)	0 hrs/wk	0	0%	1,483	1%	0	0%	2,034	1%
	1-5 hrs/wk	17	19%	30,889	22%	19	21%	44,244	27%
	6-10 hrs/wk	29	29%	40,723	28%	23	22%	49,688	30%
	11-15 hrs/wk	23	24%	30,610	21%	25	24%	31,693	19%
	16-20 hrs/wk	15	15%	19,001	14%	16	21%	18,291	11%
	21-25 hrs/wk	5	5%	8,634	6%	8	8%	7,687	5%
	26-30 hrs/wk	2	2%	3,983	3%	4	5%	3,347	2%
	30+ hrs/wk	5	6%	7,082	5%	0	0%	5,725	4%
	Total	96	100%	142,405	100%	95	100%	162,709	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	0 hrs/wk	90	94%	102,266	69%	87	91%	97,722	58%
	1-5 hrs/wk	3	3%	17,920	13%	4	3%	19,950	13%
	6-10 hrs/wk	2	2%	7,528	6%	2	3%	10,718	7%
	11-15 hrs/wk	0	0%	4,351	3%	1	2%	6,463	4%
	16-20 hrs/wk	0	0%	2,529	2%	0	0%	4,985	3%
	21-25 hrs/wk	1	1%	1,257	1%	0	0%	2,738	2%
	26-30 hrs/wk	0	0%	794	1%	0	0%	2,109	1%
	30+ hrs/wk	0	0%	5,537	4%	1	1%	17,878	11%
	Total	96	100%	142,182	100%	95	100%	162,563	100%
9g. Commuting to class (driving, walking, etc.)	0 hrs/wk	39	41%	23,922	14%	29	25%	18,962	9%
	1-5 hrs/wk	45	48%	87,952	61%	65	73%	101,570	62%
	6-10 hrs/wk	7	7%	18,604	15%	1	2%	28,063	19%
	11-15 hrs/wk	4	4%	6,368	5%	0	0%	8,284	6%
	16-20 hrs/wk	1	1%	2,894	2%	0	0%	2,851	2%
	21-25 hrs/wk	0	0%	1,041	1%	0	0%	1,101	1%
	26-30 hrs/wk	0	0%	487	0%	0	0%	551	0%
	30+ hrs/wk	0	0%	1,343	1%	0	0%	1,613	1%
	Total	96	100%	142,611	100%	95	100%	162,995	100%
10a. Spending significant amounts of time studying and on academic work	Very little	2	2%	2,438	2%	0	0%	3,468	2%
	Some	14	15%	22,332	17%	10	9%	26,572	17%
	Quite a bit	60	65%	65,059	46%	48	52%	72,758	45%
	Very much	18	19%	51,587	35%	37	38%	59,239	35%
	Total	94	100%	141,416	100%	95	100%	162,037	100%
10b. Providing the support you need to help you succeed academically	Very little	1	1%	3,499	3%	0	0%	7,045	5%
	Some	12	12%	25,033	20%	11	9%	35,329	24%
	Quite a bit	39	44%	61,503	44%	45	51%	69,846	43%
	Very much	41	43%	50,936	33%	36	40%	49,303	28%
	Total	93	100%	140,971	100%	92	100%	161,523	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	4	4%	15,045	12%	10	10%	25,747	17%
	Some	14	16%	40,805	29%	24	28%	52,345	32%
	Quite a bit	37	40%	47,858	34%	27	26%	48,770	30%
	Very much	37	40%	37,134	25%	33	37%	34,607	21%
	Total	92	100%	140,842	100%	94	100%	161,469	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	15	16%	31,083	24%	24	24%	55,248	36%
	Some	41	43%	52,958	37%	43	49%	59,451	36%
	Quite a bit	28	30%	38,273	26%	22	23%	31,653	18%
	Very much	9	10%	18,752	13%	5	4%	15,330	9%
	Total	93	100%	141,066	100%	94	100%	161,682	100%
10e. Providing the support you need to thrive socially	Very little	14	16%	20,054	16%	19	20%	37,045	24%
	Some	38	39%	48,277	35%	44	48%	61,903	39%
	Quite a bit	28	31%	48,422	33%	25	27%	43,411	26%
	Very much	14	14%	23,819	16%	6	5%	18,752	11%
	Total	94	100%	140,572	100%	94	100%	161,111	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	4	5%	11,451	10%	2	4%	21,659	14%
	Some	11	12%	32,173	24%	12	13%	46,101	30%
	Quite a bit	40	43%	54,306	38%	44	47%	57,432	35%
	Very much	39	40%	43,069	28%	35	36%	36,097	21%
	Total	94	100%	140,999	100%	93	100%	161,289	100%
10g. Using computers in academic work	Very little	1	1%	3,043	2%	2	3%	2,947	2%
	Some	15	15%	18,208	13%	8	8%	14,765	9%
	Quite a bit	37	40%	48,628	34%	29	31%	45,765	28%
	Very much	41	45%	71,385	51%	55	58%	98,397	60%
	Total	94	100%	141,264	100%	94	100%	161,874	100%
11a. Acquiring a broad general education	Very little	0	0%	3,293	3%	0	0%	4,202	3%
	Some	8	9%	20,790	16%	4	6%	21,504	14%
	Quite a bit	43	47%	59,678	43%	22	22%	59,051	38%
	Very much	41	44%	55,325	38%	68	72%	75,140	45%
	Total	92	100%	139,086	100%	94	100%	159,897	100%
11b. Acquiring job or work-related knowledge and skills	Very little	10	11%	10,980	9%	10	10%	9,262	6%
	Some	38	42%	36,951	27%	38	41%	31,343	20%
	Quite a bit	27	30%	51,791	37%	29	33%	54,573	34%
	Very much	15	17%	39,315	27%	17	17%	64,916	39%
	Total	90	100%	139,037	100%	94	100%	160,094	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11c. Writing clearly and effectively	Very little	3	3%	5,713	5%	0	0%	5,862	4%
	Some	17	18%	28,470	21%	10	12%	29,530	19%
	Quite a bit	35	38%	57,877	41%	31	34%	61,078	38%
	Very much	38	41%	47,178	33%	52	54%	63,777	38%
	Total	93	100%	139,238	100%	93	100%	160,247	100%
11d. Speaking clearly and effectively	Very little	6	6%	10,425	8%	1	1%	8,751	6%
	Some	33	34%	36,139	26%	18	20%	34,788	23%
	Quite a bit	31	34%	53,491	38%	35	37%	59,880	37%
	Very much	23	26%	38,820	27%	40	42%	56,477	34%
	Total	93	100%	138,875	100%	94	100%	159,896	100%
11e. Thinking critically and analytically	Very little	0	0%	2,795	2%	0	0%	2,669	2%
	Some	11	12%	19,233	15%	4	5%	16,380	11%
	Quite a bit	33	35%	57,115	41%	21	24%	56,519	36%
	Very much	49	53%	59,826	42%	68	71%	84,357	51%
	Total	93	100%	138,969	100%	93	100%	159,925	100%
11f. Analyzing quantitative problems	Very little	7	8%	7,094	5%	5	4%	7,437	5%
	Some	36	37%	32,411	23%	28	31%	33,126	21%
	Quite a bit	29	32%	56,398	41%	23	23%	58,099	37%
	Very much	21	24%	42,728	31%	37	41%	60,956	38%
	Total	93	100%	138,631	100%	93	100%	159,618	100%
11g. Using computing and information technology	Very little	13	14%	7,224	5%	2	3%	5,817	4%
	Some	34	36%	29,486	21%	34	35%	27,290	17%
	Quite a bit	29	31%	52,971	38%	41	44%	55,497	34%
	Very much	16	18%	49,413	36%	16	17%	71,629	45%
	Total	92	100%	139,094	100%	93	100%	160,233	100%
11h. Working effectively with others	Very little	5	5%	5,973	5%	2	2%	5,217	4%
	Some	27	29%	29,855	23%	14	17%	26,933	18%
	Quite a bit	29	32%	55,186	39%	32	35%	58,198	36%
	Very much	31	34%	48,158	33%	44	46%	69,862	42%
	Total	92	100%	139,172	100%	92	100%	160,210	100%
11i. Voting in local, state, or national elections	Very little	13	14%	27,882	21%	19	22%	44,245	28%
	Some	34	37%	37,633	27%	24	24%	47,266	30%
	Quite a bit	21	23%	37,437	27%	22	25%	35,941	23%
	Very much	23	26%	34,099	25%	29	29%	30,917	20%
	Total	91	100%	137,051	100%	94	100%	158,369	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11j. Learning effectively on your own	Very little	5	6%	5,970	5%	4	5%	8,176	6%
	Some	19	19%	29,024	22%	14	15%	29,427	19%
	Quite a bit	50	55%	59,470	43%	39	45%	62,856	39%
	Very much	19	21%	42,357	31%	37	35%	57,694	36%
	Total	93	100%	136,821	100%	94	100%	158,153	100%
11k. Understanding yourself	Very little	9	10%	12,738	10%	3	3%	16,838	12%
	Some	20	21%	33,957	25%	22	25%	37,923	25%
	Quite a bit	39	43%	49,745	36%	34	39%	52,941	33%
	Very much	23	25%	40,139	29%	34	33%	50,199	30%
	Total	91	100%	136,579	100%	93	100%	157,901	100%
11l. Understanding people of other racial and ethnic backgrounds	Very little	3	4%	15,253	12%	2	2%	20,868	13%
	Some	22	23%	41,504	30%	22	25%	49,019	31%
	Quite a bit	44	48%	47,175	34%	34	35%	50,138	32%
	Very much	22	25%	32,954	24%	36	39%	38,274	24%
	Total	91	100%	136,886	100%	94	100%	158,299	100%
11m. Solving complex real-world problems	Very little	8	9%	12,596	10%	8	8%	14,495	10%
	Some	28	29%	42,359	31%	28	34%	43,085	27%
	Quite a bit	39	44%	50,836	36%	33	30%	57,285	36%
	Very much	16	18%	31,198	23%	25	29%	43,495	27%
	Total	91	100%	136,989	100%	94	100%	158,360	100%
11n. Developing a personal code of values and ethics	Very little	8	9%	15,695	13%	10	11%	21,080	15%
	Some	20	21%	37,202	28%	13	12%	40,871	27%
	Quite a bit	37	40%	47,608	34%	34	39%	49,476	31%
	Very much	27	29%	36,457	25%	37	39%	46,960	28%
	Total	92	100%	136,962	100%	94	100%	158,387	100%
11o. Contributing to the welfare of your community	Very little	7	9%	21,519	18%	8	10%	27,835	19%
	Some	34	35%	45,408	34%	26	29%	50,704	33%
	Quite a bit	28	29%	42,649	30%	24	27%	45,408	28%
	Very much	23	27%	27,371	19%	34	34%	34,428	20%
	Total	92	100%	136,947	100%	92	100%	158,375	100%
11p. Developing a deepened sense of spirituality	Very little	26	29%	46,292	36%	29	32%	69,543	48%
	Some	29	31%	36,707	27%	36	39%	38,173	23%
	Quite a bit	23	26%	29,109	20%	19	20%	25,167	15%
	Very much	13	14%	24,947	17%	9	9%	25,575	14%
	Total	91	100%	137,055	100%	93	100%	158,458	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Frequency Distributions^a
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2009		Earlham		NSSE 2009	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	2	2%	6,227	5%	3	2%	14,201	10%
	Fair	23	25%	21,709	17%	13	12%	31,293	21%
	Good	41	42%	65,286	47%	45	54%	64,439	40%
	Excellent	27	30%	45,598	31%	33	31%	50,327	29%
	Total	93	100%	138,820	100%	94	100%	160,260	100%
13. How would you evaluate your entire educational experience at this institution?	Poor	1	1%	2,349	2%	0	0%	3,279	2%
	Fair	7	9%	14,167	11%	3	4%	17,560	12%
	Good	39	42%	68,139	50%	40	41%	74,406	48%
	Excellent	46	48%	54,115	37%	51	55%	64,999	38%
	Total	93	100%	138,770	100%	94	100%	160,244	100%
14. If you could start over again, would you go to the same institution you are now attending?	Definitely no	3	3%	5,425	4%	4	3%	7,963	5%
	Probably no	9	10%	16,219	12%	6	6%	20,517	13%
	Probably yes	40	45%	55,052	40%	39	47%	61,015	39%
	Definitely yes	41	42%	62,161	44%	45	44%	70,787	43%
	Total	93	100%	138,857	100%	94	100%	160,282	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.