

**Earlham College**  
**Student Initiated Course Proposal Form**

Self-directed learning can be one of the most important aspects of a liberal arts education. Student-designed and initiated courses are valuable in that they encourage and require students to take responsibility for their educational process. Additionally, these courses provide opportunities for students to augment the existing curriculum to better suit their individual educational interests. Both the design and the completion of student-designed and initiated courses are educational experiences.

- Students wishing to petition the Curricular Policy Committee (CPC) for approval of their student-designed and initiated course should submit the following petition available from the Registrar's Office.
- Proposals must be submitted to CPC by the fifth week of the semester prior to the semester in which the course is to be offered.
- Student-led courses may be offered only one time on a Credit/No Credit basis and do not fulfill General Education Requirements. Only two academic credits are allowed for these courses and students leading these courses may earn only three academic credits. The enrollment is limited to 12.

Please respond — in order — to all of the following items, numbering your responses to correspond with this sheet. Send an electronic copy of the completed proposal to CPC Convener Mickey White at [whitemi@earlham.edu](mailto:whitemi@earlham.edu).

1.     a. What is the proposed course title and number?  
       b. Describe the students for whom this course is intended.
2.     Offer a rationale for including the proposed course in Earlham's curriculum.
3.     Describe the objectives of the proposed course, its scope, and (if relevant) the particular topics to be covered.
4.     Provide a sample required reading list or a description of other instructional materials you will require in this course.
5.     Describe the format of the proposed course.
6.     Describe the nature of required assignments in this course.
7.     On what bases will credit be assigned for this course?
8.     Who is the faculty member supervising the course.
9.     Describe the impact of offering this course on other departments and programs, including the impacts of staffing this course.

CPC invites, as part of this rationale, comments about congruence of this course with appropriate aspects of Earlham's current mission statement.