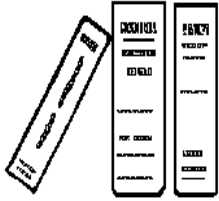


# From the FAHE Clerk



Doug Burks

Greetings,

Heroes and heroines are hard to find. It seems that the cliché from the movie “Jerry Maguire” dominates our society: “Show me the money!” Charlie Brown’s sister Sally says it all when showing Charlie Brown her Christmas list: “All I want is my fair share.” Our role models sometimes disappoint us. Sammy Sosa used a corked bat and Barry Bonds used steroids to break the home run record. Our captains of industry are spending time in jail for illegal business practices. CEOs lay off thousands of workers at the same time they buy million dollar homes and throw expensive birthday bashes. As their companies crash and burn, they cash in stock options and run. U.S. presidents boldly lie about their personal life with a wink of an eye. Even more destructively, they lie about policy decisions that affect us all. No wonder so many of our students are cynical. I sometimes wonder how we can get our students to consider seriously our urgings to explore a life of goodness and giving. Too many students don’t become invested in exploring this important question because they reject the very possibility of it.

With great interest I watched a show on PBS last night about individuals who are examples of living a life of goodness and of meaning. It was a show about polio, entitled “A Fight to the Finish: Stories of Polio.” Though Sabin and Salk are mentioned, more stunning are the interviews and stories of those who have suffered from polio. None of those who had polio thought of themselves as victims. Many said that they were fortunate and that life had been good to them. So many had overcome the disease and the resulting disabilities to do great things.

Polio was an epidemic in the United States in the 1930s to early 1950s. Each summer during that period, people feared for themselves and their children. The threat of “infantile paralysis” struck fear in all. The disease occurred year round but was far more prevalent during summer (35 times more frequent in August than April<sup>1</sup>). In 1952 more than 100,000 cases were reported with an incidence of 13.6 cases per 100,000.<sup>2</sup>

The poliovirus infects nerve cells called motor neurons. These cells control muscle contraction. Those who contracted the virus first showed symptoms typical of a viral infection (fever, headaches and gastrointestinal symptoms) followed several days later with paralysis. Damage to motor neurons typically ceased about a week after the onset of paralysis.<sup>3</sup> The degree of death and damage to neurons determined the severity of the paralysis. Many of those with very severe paralysis ended up in iron lungs. Patients were isolated from family members and many times had to be wheeled up to windows to look out at family members. A stay in the hospital of a year or two was not uncommon. One person with polio recalled being ten years old and in the hospital: “*So on the day I was 10, nobody could come in – I mean, I was in isolation. It was just like a prison, there was just one of those little windows, and Mummy couldn’t do anything but sit there and look at me, she wasn’t allowed.*”<sup>4</sup>

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*A publication of*

## **Friends Association for Higher Education**

**THE PURPOSE** of the Friends Association for Higher Education is to strengthen the Quaker mission in higher education. FAHE is devoted to:

\* Facilitating interaction and fellowship among all who share Friends' ideals of higher education;

\* Discerning the unity of spirituality, intellectual rigor, and social justice;

\* Sharing scholarly research in the service of Friends' values; and

\* Providing resources and encouragement to Friends-connected institutions of higher education in understanding and applying Friends' values.

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## **From the Clerk...**

*(continued from page 1)*

Recovery was slow and seldom complete. Many sufferers who recovered and were able to walk did so with a limp. Those who were less fortunate needed braces or were wheelchair bound. Rehabilitation and recovery were long and difficult. Gains came with much hard work and pain. If anyone could argue that they had been dealt an unfair hand in life, it is people who had contracted polio in their youth. They were true victims of a cruel world and deserved to be taken care of by their society. Yet many of these individuals overcame their disability to live productive, altruistic, and happy lives.

A woman who had spent her life as a teacher at an elementary school particularly moved me. The polio had left her thumb immobile. She could not move it in opposition. To help her regain some use of the thumb she had surgery in which the tendons from her index finger were moved around a pulley placed at the base of hand and then attached to her thumb. This enabled her to move the thumb to grasp things. Instead of hiding the hand from her students she would ask them what they thought of her crippled hand. The first response was "that's gross, that's ugly." She

would then explain about her disease and surgery. The second response was "man, that's neat; it's a beautiful hand." She talked about her determination to become all she could be. She, like many of the others, did not see her life as unfair. She said how fortunate she was to be able to live a useful and good life. This is a heroine and an example of a person who can be a model of how to live a life of goodness.

You might want to share these stories with your students. Or watch the video documentary. I think you and your students will see that the heroes and heroines are the thousands who bravely fought and overcame this tragic disease. What a nice example of Acting in the Truth to reflect on as we prepare for our conference at George Fox University.

<sup>1</sup> Sass, E. 1995. Remembering Polio: A Ghost from Summers Past. St. Cloud.

<sup>2</sup> Fairchild, A.L. The Polio Narratives: Dialogues with FDR. *Bulletin of the History of Medicine*. 75:488-534.

<sup>3</sup> Stibrant Sunnerhagen, K. and Grimby, G. 2001. Muscular effects in late polio. *Acta Physiol Scand*. 171:335-340

<sup>4</sup> Wenneberg, S. 2000. Illness narratives of persons with post-polio syndrome. *Journal of Advanced Nursing*. 31:354-346 quote from page 356.

### **FAHE CO-SPONSORS NEW ON-LINE SERIES**

*FAHE, together with The TLT Group, has launched a new series of online events called "Building Community and Connections Online and On Campus". (BCCOOC) The goal of this series is to enable more people to take fuller advantage of online and on site resources for building and sustaining community, connections, and engagement. See: <<www.tltgroup.org/bccooc.htm>> FAHE's co-sponsorship of this series entitles FAHE members to a discount on registration (and entitles FAHE to a commission for each person who uses this discount).*

# Truth's Bright Embrace

## A Life of Learning

*This article's title comes from the book title for the festschrift honoring Arthur O. Roberts, professor of religion for over fifty years at George Fox University and minister-at-large among Friends internationally.*

*His life models one of learning and sharing truth as it is discerned in action. How fitting that FAHE will be taking up its annual meeting theme, Act in the Truth, at George Fox University in Newberg, Oregon, this June 24 - 27. (Please find a registration form on page 11 of this newsletter.)*

### Learning in the early years

#### Friends School Day Of Peace: One Parent/Teacher's Experience

*Judy Nicholson Asselin, a teacher and parent Westtown Friends School (K-12), Westtown, PA*

The alarm prods me out of bed the morning after daylight savings. I regret the hour, but know I will be rejuvenated at the Friends School Day of Peace in Philadelphia. By 7:45 a.m., my 9th grade daughter, Carrie, and I board the Westtown School vans along with 60 other bagel-munching, sleepy, but chipper students and teachers.

Once at 15th and Cherry, we are 300 strong from over two dozen schools and meetings; we will grow to more than 400 once the march after lunch begins, but morning workshops come first. I select from an enticing list: life in war-torn Iraq, reflections from a Gulf War veteran, global warming trends, Peace Work and Investing in

Nicaragua, banner and button making for the march, protest songs, a peace play by Friends Central students - 25 offerings in all. I opt for global warming, led by Westtown classmate and friend, Bob McKinstry, and the Nicaragua workshop led by Westtown colleagues, Paula Kline and Alan Wright. Carrie chooses banner making and a film on contemporary life in Iraq.



After enlightening us on the causes and unpredictable consequences of global warming, Bob advises our group to walk or carpool if we can, buy a hybrid car, and run it until it dies. He tells us it takes three times as much energy to manufacture a car as it does to fuel it during its lifetime, countering the "buy-a-new-SUV-every-two-years" mentality that has infected even the most educated Americans. In the next workshop, Paula and Alan lead a role-play on the economic disparities between the richest and poorest citizens in Nicaragua, then describe their small loan fund, "Sostenica,"

which helps farmers and small businesses grow despite a hostile economic climate. In one of those "aha!" moments, I see the impact my choices as a privileged American can have on the global economy. It matters how I spend and invest my money. Will my students make the same connection? I hope so.

Bag lunches in hand, we crowd into the Friends Select cafeteria to ren-

devous with friends and colleagues. Students fashion rain coats from garbage bags before braving the light rain for the march to 4th and Arch Street Meeting House. Despite the cold, we are a cheerful group. My daughter shows me her beautiful "Peace is Patriotic" poster, and I smile at the humor of another: "Make Whirled Peas! Eat your vegetables!" Westtown Head of School John Baird and I march with a "PACE" banner between us, and when I suggest that passersby might not catch the Latin, he quips, "They'll just think Friends Schools

*(continued on page 4)*

## Truth's Bright Embrace (Cont'd)

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don't spend enough time on spelling."

The courtyard of City Hall echoes with spontaneous eruptions of "What do we want? -- PEACE! When do we want it? -- NOW!" We pause in front of the Constitution Center, the building that celebrates our right to oppose our own government, before filing past the Liberty Bell pavilion where a cluster of Japanese tourists take photos and videos. I suddenly imagine footage from our protest winding up in homes in Tokyo or Hiroshima. At least these few will know that not all Americans support our government's aggression. As we turn at Market and 3rd Street, five eighth graders break into the George Fox song. My heart beats faster to hear them exult in the power of their own voices. "We are walking in the glory of the light!" they harmonize. Sidewalk watchers flash the peace sign, and the girls sing louder.

At 4th and Arch, we settle into meeting for worship after an impassioned address by Anna Staab of FCNL who urges us to believe that our actions do make a difference. Like stones thrown in a lake, we cannot know how far and how influential the ripples outward will be. As we head back to school, I

feel whole-satisfied that we have spoken out in a public, respectful and heartfelt way. And I trust the ripples will keep spreading.

### Learning in the middle years

*Jennie Keith, anthropology professor at Swarthmore College, Swarthmore, PA, has served as provost and is currently director of the Lang Center for Civic and Social Responsibility.*

As the instructor of a class on Creation of Community, I experienced escalating levels of tension with a student who challenged, interrupted and provoked me until it was very difficult to carry on the class. Another student finally turned to him and said: "I can feel your anger, but I don't hear your question." Her intervention was direct and yet peaceful and respectful. It seemed to soothe the angry student. It also helped me realize how angry I had become, to let that go and try to listen for his questions. "I can feel your anger, but I don't hear your question" was a learning moment for me then, and has continued to help me learn-and teach--for many years.

*Mike Moyer, Campus Minister and Instructor in Social & Behavioral Sciences at William Penn University in Oskaloosa, IA*

I think it is Henry Ward Beecher,

the popular preacher and author during the years surrounding the Civil War, who has been quoted as saying : "When the congregation falls asleep, there is only one thing to do: provide the usher with a sharp stick and have him prod--the preacher."

On occasion I look out upon the faces of my students and discover that a portion of them--if not quite asleep--appear bored, unprepared, and disinterested. Perhaps this never occurs in the teaching experience of some, but for those of us who do admit to such occurrences, it is a chilling, discouraging, and disheartening experience.

Now we have at least a couple of choices in response to this situation. The easiest but least productive response is to blame the students, reminding them in a spontaneous lecture which begins with their academic responsibilities and ends with the promise of a quiz the next class, that learning requires an individual commitment. Much more productively, I can use such response to prod me to be more creative in my preparation, to change my presentation method, etc. In truth, I can learn from what appears to be failure (which I have found is not always the case) to learn more about myself as a

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## Have you been to the FAHE website?

[www.earlham.edu/~fahe](http://www.earlham.edu/~fahe)

## Would you like to see it do more?

The FAHE Membership and Outreach committee wants your help! If you have ideas, technical ability, or just plain interest in extending FAHE membership activities and benefits online, please let Kori Heavner in the FAHE office know, and she'll put you in touch with the committee. Kori can be reached by e-mail at [fahe@quaker.org](mailto:fahe@quaker.org), or by telephone at 215-241-7116.

## Truth's Bright Embrace (Cont'd)

(continued from page 4)

teacher and the students I serve. O God, I give You thanks for the opportunity each semester to challenge my students to consider it worthwhile to study dimensions of Your creation which make existence on earth so interesting, worthwhile, and meaningful. May I be humble enough to learn from uncomfortable classroom experiences and to be thankful for the proddings from my students that can serve to make me a better teacher.

### Learning in the later years

#### Practical Truth In Business

By Josh Harris, owner, In The Round Productions and Graduate, Malone College in 1999

When is helping a client putting the best light on themselves good communications and when is it stretching the truth? When is simplifying a complex thought clear communication and when is it convenient fact-making? How does a business truthfully represent itself and its capabilities? How can it truthfully represent costs in a bidding environment that encourages under-pricing initial bids and over-pricing change orders?

My employees and I wrestle with these and similar questions on a regular basis as a small multimedia systems and content company. As Christians primarily serving Christian non-profits we feel particularly compelled to represent ourselves and our clients in as straightforward a manner as possible. As multimedia enthusiasts we know how potent media can be for communicating the Truth, or creating something that looks a lot like it but rings hollow inside. And as business people we know that truth

is often uninvited in a climate where telling the client what they want to hear is an art form. So how do we ensure that we are always acting in truth? We're still getting there (and likely always will be), but we're discovering some mileposts along the way. Often they're hard to measure objectively, but I think we discover an obvious internal resonance if we're willing to listen for it.



Malone campus

*Simplicity.* We work in a field that has made an art form out of razzmatazz. So we know that often there's an inverse proportion between the glitz and glamour being used to push a message and the soundness of the message. Truth wears simple clothes.

*Transparency.* We are often involved in bidding on complex projects in a process that encourages underbidding initially and overpricing change orders. Burying extra costs in the fine print is also popular. Often con-

tractors will have hidden agendas promoting particular products because of an advantageous affiliation. But we have found clients understand the project more and trust us more as a result when our expenses, time, and charges are laid out as simply and transparently as possible.

*Straightforwardness.* We have shocked several clients who have sought us out to design their website when we counsel them against it for one reason or another.

Apparently they have not met too many businesses that turn down work. But if there is one driving purpose behind our company, it is to act as our client's advocate, their trustee: to never do any work for them that we would not recommend to ourselves if we were in their position. Sometimes they appreciate that... and sometimes they go find someone who tells them what they want to hear. Since I first heard that there was a time past when it was common knowledge that a Quaker businessperson's word and handshake were as good as or better than any other business's lengthy contract, I've marveled at that heritage. And wondered if perhaps it's not too late for that to be true again.

#### Sleeping Over With The Homeless

Karen Loges Evans, recent adult student in the community resident program at Pendle Hill, Quaker Center for Study and Contemplation, Wallingford, PA

I leave my warm, quiet home at 9:00 p.m. and cross the bridge that divides the suburbs from the city. As I arrive, I see people huddled in small groups waiting for the door to open. Tension stirs the air as some folks scrunch closer to the

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## Truth's Bright Embrace (Cont'd)

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door, hoping to get in. I walk through the crowd and ring the bell. I have volunteered to spend several nights at the temporary Interfaith Shelter for the Homeless, operated by four downtown churches in Harrisburg, Pennsylvania. As I wait, I see familiar faces, along with some new ones, and notice that some of the regulars are missing. I feel comfortable and enjoy the gentle ribbing from the men but at the same time hear a concern in the crowd that some will be turned away.

Inside I greet tonight's staff, Cindy, a social worker with the city; Susan, a church employee; and Brian, a fellow volunteer. Tension stirs here as well about the numbers. Do we take our limit of 36 now or do we turn some away to leave room for the anticipated late arrivals? We let in all 37 of the waiting guests. (Well, truth be known, it was 38 if you count Mary who came in unnoticed with the crowd but slipped into the sanctuary and slept in a pew until she appeared for morning coffee).

I enjoy being there as the guests arrive. They're mostly in a good mood. After all, they're in. They establish a kind of fellowship that invites Cindy, Susan, Brian, and me into the circle, too.

A few of us laugh about the night before. I had been greeted with smiles as I walked the gauntlet of expectant people. "Volunteer" they called out, "Let her through." "Old" friends called out their hellos. A woman I hadn't seen for a few weeks shyly came over to say hello, remembering that we share concerns about blood sugar. A sweet older man called out to tell me how beautiful I was - a delightful

charmer! Another gave me a quiet, warm hello, acknowledging we had shared this scene before. Once inside, I learned too many volunteers had showed up that night; this time I was turned away. I left and walked down the gauntlet in reverse crying out that I wasn't "neeeeeded!" A chorus called back, "Awwwww" in a "poor thing" tone of voice. It was funny and truly quite lovely. We all wished one another a good night.

Tonight though, I'm *in*. I've set up my mat in the space for volunteers and help while the men set up in the fellowship hall and the women settle into the large hallway. Mostly, everyone knows what to do, though some require a little herding. Life under our few rules establishes a safe routine that seems welcomed by these folks whose lives are largely unpredictable.

Soon groups begin to form around tables like neighbors gathering on porches. There are lively conversations about movies, sports, and relationships. There are quiet, more personal ones, too. The loners, and early-to-bed sleepers are scattered about. We share a settled-in feeling now. I feel at home in this temporary, yet familiar, neighborhood. There is also a dark side to the Shelter in the extreme loss of privacy it requires. It's harsh. Not for me. I can do it one night at a time. But for them it's most nights, stretching out endlessly into the future. I witnessed a poignant moment when a husband gently kissed his pregnant wife goodnight before going on into the men's area. How much longer will they have to do this?

And, not all of the 122 nights were trouble free. The Harrisburg police were called in a few times to



Karen Evans at Pendle Hill  
(c)2003 Sharon Gunther

remove problematic guests. Staff sometimes discreetly walked people out who were found to be on the "Do not admit" list. There were a couple of medical incidents requiring emergency attention, including a moment of concern for a late-term pregnancy.

This night "Jim" arrived late, injured, soaked by rain, and drunk. He had been in the night before without incident and seemed harmless so we let him in. Two hours later we delicately but firmly told him to leave. Jim never stopped talking, was keeping folks awake and was on the verge of provoking a fight when "Don" came to the foot of my sleeping bag and asked who was in charge. (Not me!) He urged me to remove this guy before we had real trouble. Brian and I were apprehensive about how to do this, but the men wanting to sleep had tried to deal with him and just couldn't do it any longer. So as Jim got ready to leave, I anxiously knelt down to help him put on his ankle brace. This small gesture seemed to calm him some. Eventually, still muttering, he limped back out into the rain. Peace was restored. Thank you, God. Please take care of Jim tonight, as we can't.

A few hours later the morning

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## Truth's Bright Embrace (Cont'd)

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begins. As mats are stowed, coffee drunk and belongings packed up, I stand near the door feeling like a flight attendant, "B-bye. Have a good one." Many folks say thanks. I do, too; thanks to them and to the people who make shelter happen, who have given shelter to nearly 250 different people in this cold, snowy winter.

With everyone gone, I pack up my sleeping bag and drive back across the bridge.

On the way home I reflect on how I got here. At age 60 the shelter is my first experience of this kind of direct service work. I recall a day in the class on the Gospel of John at Pendle Hill last year. We were discussing the story of Jesus washing the feet of the disciples, wondering about the lessons we could

take from it. There was the obvious talk of the importance of humility and servant leadership. Then the teacher suggested that maybe the story showed us that Jesus "takes us where we stand." I was stunned at the thought. To be taken - and loved - just where one stands! No wonder Jesus' life has such power for people. Nowhere else can we get that kind of unconditional love. And feet! How profound! They're humble. They're earthy. They are where we touch the clay from which we are made and the Creation with which we live in Unity.

For me, the connections I made with the guests at the shelter allowed me to come closer to living the life Jesus modeled for us and still calls us to live today. I interacted with my new friends as

if we were all "little Jesuses" who take each other where we stand, as people humble before God and graced by His love. It has been an incredibly profound step in my ongoing conversion and surrender to God's love.

Ministry is a two-way street. We give and we get. The shelter doesn't do much to solve the problem of homelessness. But it does bring people together from different places. We then make room for the work of the Spirit who calls us to love and care for one another.

This is a place where we do just that - one night at a time.

May God bless us all until next winter when we wash each other's feet again.



### Building Community & Connections Internationally and Inexpensively: Developing Community, Peace and Social Justice

FAHE executive committee member Steve Gilbert (pictured at left) requests leads to or inquiries about participating in June International online session(s) about "Building Community & Connections Internationally and Inexpensively: Developing Community, Peace and Social Justice."

Steve has been working with an interesting variety of people- a mixture of Quakers, international Web/Community experts, and "peace" folks - to develop online events in June (one in conjunction with the FAHE conference and another for a session at St. John's University in NY for the eLit conference.) The eLit conference has a unique focus: eLiteracy, the whole range of skills and intellectual abilities needed to use the new technologies underpinning learning and life in the modern world. Many of the participants are from the United Kingdom. More information about eLit is available online at <http://www.elit-conf.org/>.

We have access to some new tools that enable people to connect with each other via the Internet and exchange pictures, text, speech, ...."synchronously" - and asynchronously also. Our initial goal is to get at least 100 people from different countries, continents, projects, ....who have something to offer each other around this theme - connected live via the Internet. The purpose is both to explore the capabilities of the technology and to explore how a truly international group with common concerns might be able to develop some useful peace-building activities together that take advantage of some of the newer capabilities of the Internet.

**Friends Association for Higher Education Annual Gathering**

# Act in the Truth

**George Fox University, Newberg, Oregon, June 24-27, 2004**

## Conference Plenaries and Panels

### Thursday, June 24

Every Thought Captive to Christ

Arthur Roberts, George Fox University

### Friday, June 25

Acting in the Truth in Life and Death Situations

David Rawson, Spring Arbor University

Panel on Challenges of Community-building Initiatives

Paul Lacey, moderator; Helene Pollock, Haverford College; Trayce Peterson, Earlham College;  
Gregg Lamm, George Fox University; Sara Beth Terrell, Guilford College

Panel on Truth-Telling as Institutions Clarify Their Missions

Jaci Welling, Malone College; Paul Anderson, George Fox University; Max Carter, Guilford College

### Saturday, June 26

Panel of presidents on Acting in the Truth as a College and University President

chaired by David Brandt, George Fox University

## *Partial List of Conference Presentations and Workshops*

How to Get Students to Face Up to Reality *Jim Hood, Guilford College, and Kathy Springsteen*

In their panel, Jim and Kathy will share their perspective as administrators on working with students to get them to understand the truth of their academic situations.

A Comparative History of Quaker Colleges *Thomas Hamm, Earlham College, and Caroline Cherry, Villanova University*

In their workshop, Tom and Caroline will present the findings from a study done comparing the histories of the Quaker colleges.

"varied trials, dippings, and strippings": Quaker Women's Irresistible Call to the Early South *Michele Tarter, The College of New Jersey*

In her presentation, Michele will tell us about Quaker women between 1656 and 1800 who journeyed to the farthest reaches of the early South and transformed their society with divine motion, spectacle, and agency.

The Face of the Helper in Novels by Africans *Barbara Dixson, University of Wisconsin Stevens Point*

In her presentation, Barbara will look at the ways in which novels by Africans portray Europeans offering help.

Invisibility and Disclosure: Testimony of Truth in Times of Genocide *Corey Beals, George Fox University*

The presentation by Corey will draw from the work of Emmanuel Levinas to suggest that living truthfully consists of living without the veil of invisibility to the Other.

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## Friends Association for Higher Education Annual Gathering

# Act in the Truth

George Fox University, Newberg, Oregon, June 24-27, 2004

## *Partial List of Conference Presentations and Workshops (cont.)*

*(continued from page 8)*

Words for the Unspeakable: Teaching about the Holocaust in a Quaker Context *Barbara Worden, Houston Graduate School of Theology*

The presentation by Barbara will look at moral growth in the lives of Martin Niemoller and Dietrich Bonhoeffer and consider the adequacy of pacifism in dealing with questions of genocide.

Long-Term Quaker Peace Strategy-Where Education Fits In *Chuck Fager, Quaker House*

Chuck's presentation will explain a long-term Quaker peace witness called The Hundred-Year Lamb's War, which draws on some features of military thinking to strengthen peacebuilding efforts, and which emphasizes the role of education in making peace.

Poetry and Truth Finding *Donna Decker, University of Wisconsin Stevens Point*

In her workshop, Donna will give attendees the opportunity to find their own truths through writing poetry, and to explore their approaches to teaching writing.

Friends, Fiction, and Truth *Langdon Elsbree, Claremont McKenna College*

Langdon's discussion will raise questions about truth in literature, collaborative conversation versus passionate controversy, and the relationship between truth and pleasure in literature.

Stitching Quaker Truth Values: George Fox and the Quaker Tapestry *Ed Higgins, George Fox University*

Ed's presentation will correlate key episodes from George Fox's Journal with selected visual representations from the contemporary Quaker Tapestry and will examine the narrative structures of the two.

Grading As Truth Telling *David Ross, Bryn Mawr College, and Laura Rediehs, St. Lawrence University*

David and Laura's workshop will ask participants to explore questions such as how we would use course grades if we were starting over, what institutional obstacles stand between us and a better grading system, and what truths are uttered by grades, and to whom.

Do You Feel a Draft? *Lonnie Valentine, Earlham School of Religion, along with students from ESR*

With the prospect of a renewed draft eminent, this panel will consider the history of Friends' conscientious objection, and what lessons it teaches for the new generation.

The truthfulness of truth as living truly: Some Quakerly, philosophical reflections *Jeffrey Dudiak, The King's University College, Edmonton, Canada*

Jeff's presentation will consider truth as an adverb, or, in Friends' terms, life in the Spirit.

Post-Modernism in Quaker Thought: Truth and Its Complexities *Stanford Searl, The Union Institute Graduate College*

Stan's presentation will illustrate some of the contemporary dilemmas about the meanings of Truth, drawing upon original research about Quaker spiritual practices.

Truth cannot be hidden: Seeing the ever-present biblical imprint on pop culture *David Hietala, Barclay College*

Dave's multimedia presentation will consider the intersection between Christianity and pop culture.

Spiritual Diversity Among Friends *Douglas Burks, Wilmington College; Susan McNaught, George Fox University; and Cathy Pitzer*

In their panel discussion, Doug, Susan, and Cathy will explore the varieties of spiritual belief and practice among Friends and Friends communities.

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## Friends Association for Higher Education Annual Gathering

# Act in the Truth

George Fox University, Newberg, Oregon, June 24-27, 2004

## *Partial List of Conference Presentations and Workshops (cont.)*

*(continued from page 9)*

Admission of Truths *Jeff Rickey and Nancy Sinex, Earlham College*

In their panel / participant discussion, Jeff and Nancy will consider the self-revelations of students seeking admission to Earlham by examining the essays students submit to the admissions office. Expect insight and humor.

Quakers and the Global Economy *Donald McNemar, Bentley College*

Don's presentation will address one of the queries posed for conference attenders: In a time of rapid globalization, increasing disparity, and extensive global poverty, how do we live in truth?

Friends' Contributions to Mental Health Reform *Kathleen Gathercoal, George Fox University*

Kathleen's presentation will consider Friends' involvement in three American mental health reforms over the past two centuries, as well as George Fox University's contributions to providing mental health services to underserved populations.

Faith and Critical Reasoning *Caroline Whitbeck, Case Western Reserve University; Earl Redding, American University; and Jacci Welling, Malone College*

In their panel discussion, Caroline, Earl, and Jacci will consider the tension between faith and critical reasoning, the danger of placing too much faith in reason, and the "experimentalist" perspective common among holiness Friends.

The Alchemy of Truth *Frances Parks, Forest Institute of Professional Psychology*

In Frances' workshop, participants will explore the images and symbols of alchemy as a model for encouraging our students to act in the Truth.

Building Community and Connections Online and On Campus-Internationally, Globally *Steve Gilbert, The Teaching, Learning, and Technology Group, along with a variety of f/friends in many places*

This technologically cutting-edge event will mix live interaction and playing of recorded brief conversations/ interviews with people from other countries and continents.

Truths for adults: supports for adult students returning to school *Susan McNaught, George Fox University, with a panel of adult GFU students*

This panel of adult students will discuss their experiences as adult learners, focusing on challenges, institutional supports, and life / learning connections.

The Passion of Truth, Truth as Passion: Spiritual Surrender in the Academy *Steve Smith, Claremont McKenna College*

In his presentation, Steve will explore the idea that as Quaker educators, we, in accord with the insights of George Fox, are called to be more than mere "professors": to teach and live in passionate vulnerability to the world, true to our own lived experience.

Resistance to Truth, Resistance to Change *Laura Rediehs, St. Lawrence University*

In her discussion, Laura will invite attenders to consider with her whether there are in fact truths about values, and to share their frustrations and successes in fostering productive classroom discussions around these questions.

Discovering Truth by knowing an "other": Teaching Christian leaders in Central Africa *Dawn Todd, George Fox University*

In her presentation, Dawn will use stories and journal excerpts to recount and reflect on truths God revealed to her as she taught Christian leaders at the Great Lakes School of Theology in Bujumbura, Burundi.

***... And More!***

## Registration Form

**Friends Association for Higher Education Annual Gathering**

# Act in the Truth

**George Fox University, Newberg, Oregon, June 24-27, 2004**

### Registration Fees:

\$175 Full conference (members subtract \$25 member discount)

or, \$40 per day (includes lunch and dinner) [members subtract \$5 per day member discount]

### Rooms:

Those attending will be housed in Edwards Hall, which is adjacent to the dining commons and about a block from the buildings where the meetings will be held. All rooms will be supplied with blankets, sheets, a towel, washcloth, pillow and pillowcase.

Single room \$74.50 for the three nights of the conference, \$22 per night for additional nights

Double room \$41.50 for the three nights of the conference, \$11 per night for additional nights

Special housing needs (please specify) \_\_\_\_\_

### Meals:

For entire conference, Thursday dinner through Sunday lunch, including Salmon bake on Saturday evening-- \$77.50

Individual meals-- Breakfast- \$6.35; Lunch- \$8.00; Dinner- \$10.25; Saturday salmon bake- \$13.95

Dietary needs and preferences: \_\_\_\_\_

### Registration Information:

Name \_\_\_\_\_

Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_ Evening Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Childcare Needs: (Number and age of children, days and hours of care needed. You will be contacted about the costs) \_\_\_\_\_

Airport Transportation Needs: (Transportation will be provided by the host committee as part of the registration cost. This will be available on Thursday from the Portland airport and back to the airport on Sunday.

Those not traveling on those dates may request information on other transportation options. Those providing the travel information below will be contacted with further details.)

Carrier \_\_\_\_\_ Flight No. \_\_\_\_\_

Arrival date \_\_\_\_\_ time \_\_\_\_\_ Departure date \_\_\_\_\_ time \_\_\_\_\_

Worship Participation: Two of the worship sessions will be semi-programmed. Gregg Lamm will be facilitating these gatherings and would appreciate volunteers to help. He will contact persons who volunteer. Yes, I'm willing to help \_\_\_\_\_

Need More information? See the information on the FAHE web site or contact Lon Fendall, George Fox University (lfendall@georgefox; 503-554-2146; 503-554-5402 [home] )

Friends Association for Higher Education Annual Gathering

Act in the Truth

George Fox University, Newberg, Oregon, June 24-27, 2004

TRIPS TO PLACES OF INTEREST PRIOR TO FAHE CONFERENCE THURSDAY, JUNE 24

Columbia Gorge, Mt. Hood

Depart 10 AM, Return 5:30 PM

Arrive Crown Point: 11:00
Arrive Multnomah Falls: 11:30
Lunch at Multnomah Falls
Wander down 97 to Timberline Lodge
Leave Timberline Lodge: 3:30
Return to Campus: 5:30

Total Cost per person: \$7.50 + lunch at Falls

The Oregon Coast

Depart 10 AM, Return 5:00

Arrive at Mo's (local seafood restaurant): 12:00
Yaquina Head: 1:30
Beach stop optional

Total Cost per Person: \$8.50 + lunch at Mo's

Books and (Horti)Culture

Depart at 1:30 Return at 5:15

Arrive at Powell's (famous Portland bookstore): 2:15
Arrive at Rose Garden: 3:45

Total Cost per Person: \$6.00

Just Gardens

Depart at 1:30, Return at 5:00

Arrive at Rose Garden: 2:15

Total Cost per Person: \$12.50 (\$11.00 for seniors)
(includes Japanese Garden or Forestry Center admission)

Pre-registration is required for these trips; options may be canceled if the required minimum number of participants is not met.

Yes, I would like to participate in the following trip (please circle the one you plan to participate in):

Columbia Gorge, Mt. Hood

Just Gardens

Oregon Coast

Books and (Horti)culture

Name \_\_\_\_\_

Contact information: (phone number or e-mail)



### *Barbara Olmstead with husband Sterling*

After her death, the family found the hymnal on the old reed organ open to this hymn:

*The lone, wild bird in lofty flight is still with thee, nor leaves thy sight.  
The ends of earth are in thy hand, The sea's dark deep and faroff land.  
And I am thine! I rest in thee. Great Spirit, come, and rest in me.*

Barbara Olmsted, 86, of Coburg Village in Rexford, died March 18, 2004, after a brief illness. Barbara Starr Olmsted was born in Mt. Vernon, OH, on August 21, 1917, to Walter T. Starr and Marguerite Martin Starr, the first of three children.

She is survived by her husband of nearly 62 years, Sterling, her daughter and son-in-law, Ruth Olmsted and Larry Syzdek, of Vischer Ferry, her brother and sister-in-law, Robert M. Starr and DD Starr, of Buffalo City, WI, and nine nieces and nephews and their families. Her sister Jessie Crane died in 2001.

When Barbara was five years old, the family moved to Cambridge, OH, where Walter went into the lumber business with his brother-in-law. Barbara went to school in Cambridge and was valedictorian of her high school class in 1934. She went to Oberlin College and graduated with a major in sociology in 1938. She continued her studies at Western Reserve University, and received her master's in social work in 1940, in what was then called Group Work. She took her first job in Troy at the YWCA, working with teenage girls.

She met her future husband, Sterling Olmsted, an English instructor at RPI, on a hike with the Taconic Hiking Club. On that first hike they climbed Bromley Mt. in Vermont. They continued to go on hikes together until Pearl Harbor changed their lives. Sterling was subject to the draft, and with that hanging over their heads, they decided to get married.

Barbara and Sterling were married at Barbara's home in Cambridge, OH. Sterling was deferred several times to complete a teaching term at RPI, but he was finally inducted in the spring of 1942. In 1944, Barbara decided to join him, first at Ft. Sumner, NM, and a month later at Deming, NM, where Barbara took a job as an airplane mechanic's helper on the base. Eventually they ended up at Kelly Field, TX, where Sterling was mustered out and they returned to Troy.

They purchased a house in Lansingburgh. Their daughter Ruth spent her school years in the Burgh. Barbara became a Girl Scout leader and was active in the League of Women Voters. Sterling eventually became the Chairman of the Language and Literature Department at RPI.

In 1968, they decided to move to Ohio to be nearer to Barbara's aging mother. Sterling found a position as dean and then provost at Wilmington, a Quaker college. Barbara became very active in the Campus Friends Meeting there and in both Wilmington and Ohio Valley Yearly Meetings. She chaired the Wilmington College Committee of Wilmington Yearly Meeting, and took substantial responsibility for the publication of a history of the relationship between the college and the yearly meeting. She worked with teenagers, served as Clerk of Campus Meeting, and eventually became involved with larger Quaker bodies like the Friends World Committee for Consultation, which took her to Mexico, Costa Rica, Kenya, and India. While never an appointed representative to the Friends Committee on National Legislation, she took a keen interest in FCNL activities, and accompanied her husband and daughter to many annual meetings in Washington, DC.

Sterling retired from Wilmington College in 1980, but for a time continued teaching, and Barbara went right on with her activities. Over a period of more than three years in the 1990s, Barbara, who had been raised in the rich hymn-singing traditions of the Presbyterian and Congregational churches, traveled regularly to Pendle Hill, near Philadelphia, to work on the 1996 Friends General Conference publication *Worship in Song: A Friends Hymnal*.

Their daughter Ruth moved back to Troy in 1983 and married in 1990, so around 1995, Barbara and Sterling began dividing their time between their Wilmington house and an apartment in Schenectady. In 2001, they moved to Coburg Village, an independent living community in Rexford, but continued to maintain a home in Wilmington until 2003.

A memorial service after the manner of Friends will be held at a date and time not yet decided. Barbara's ashes will be scattered at the Wilmington College arboretum in the spring. Contributions in Barbara's memory may be sent to the Friends Committee on National Legislation, 245 Second St. NE, Washington, DC 20002, or the Friends World Committee for Consultation 1506 Race St., Philadelphia, PA 19102.



### **HAYLEY S. THOMAS: BUILDING TRUTH IN THE BRYN MAWR COMMUNITY**

Hayley S. Thomas embodied truth in action at Bryn Mawr College. Thomas, assistant dean and acting director of institutional diversity at the College died recently at the age of 32.

Thomas came to Bryn Mawr in 2000 as an assistant dean. She became an invaluable resource for all students, especially those involved in mentoring programs for students of color. Hundreds of young women benefited from her tireless dedication to their academic success and personal development.

Before becoming a mentor to students at Bryn Mawr, Thomas, the oldest girl in her extended family, was a role model for her 30 cousins. "She was a sounding board," said her younger sister, Golda Thomas. "Everyone felt comfortable asking her for advice."

At Bryn Mawr, she helped students seek truth and helped empower them to act on the truth. Thomas worked with the On-Target mentoring program for students of color. Last fall, Thomas spearheaded a year-long series of programs that aimed to probe the often-uncomfortable truths about how we understand differences among us. "Making Sense of Diversity: A Conversation at Bryn Mawr College" included large public meetings, an online forum and a program called "sustained dialogue" that brings small discussion groups together for regular meetings in which issues of difference are explored. The "Making Sense of Diversity" initiative, Thomas said, was meant to uncover truths about our experience of difference that are often hidden, so that members of the Bryn Mawr community could profit from the benefits of diversity and take action to "change campus culture where it tends to promote isolation and misunderstanding." Thomas also taught college seminars on the intersection of oral and written narrative traditions, teaching students to embrace different traditions and to seek out truth in them.

Thomas' fall semester contributions to an online discussion about diversity on campus illustrate her commitment to living out the truth:

*I hope we can get to a place where we accept that we have a responsibility to confront what difference can cost and engender--discomfort, discrimination, alliances, soul-searching, learning--in and out of the classroom.*

*I hope we won't be silent about the need to figure out ways to address those costs thoughtfully and persistently, such they might benefit all of us, both in and out of the classroom.*

*I guess what I really hope is that all of this dialectical give-and-take won't just be polite talk--that as an institution and as individual members of this community we will give up, let go of, and exorcise pieces of the skin we're in for the sake of authentic and resolute transformation.*

"Many of us at Bryn Mawr worked closely with Hayley and have admired her warmth, sense of humor, sharp intellect, and the direct honesty of her conversation," said Bryn Mawr College President Nancy J. Vickers. "She gave generously to her students and colleagues, and this community benefited greatly from her presence. Hayley seemed so clearly meant to become a leader in higher education. Her death is a great loss and very hard to accept."

Born in Guyana, South America, Thomas came to the United States in 1978 and grew up in Queens, New York. She graduated from Swarthmore College in 1993 with a B.A. in history with honors and a minor in English literature. Thomas earned her M.A. in 1997 and Ph.D. in 2002 in folklore and folk life at the University of Pennsylvania. Her dissertation, under the supervision of Roger D. Abrahams, was titled *Critical Mas': Reading Folklore in West Indian Literary Criticism*.

From 1999-2000, she taught and conducted research at Trinity College in Hartford, Conn., on the Ann Plato Fellowship. She was also awarded Penn's Fontaine Fellowship, which supports outstanding minority doctoral students. She received the Mellon Minority Undergraduate Fellowship while attending Swarthmore College and was the recipient of the Mellon Graduate Fellowship in Humanistic Studies while attending the University of Pennsylvania.

Thomas lived her life building relationships based on honesty and integrity. She sang with the Swarthmore College Alumni Gospel Choir, and often visited high schools in communities where the choir performed to encourage students to continue their education. She was active in MANNA, which provides nutritional support to people living with AIDS/HIV.

"She found balance in her life," her sister said. She loved to dance and sing and travel, and would host "Sunday sits" at her home for friends, who could come by and relax.

(Portions from a Philadelphia Inquirer obituary of Hayley S. Thomas, March 21, 2004)

## FROM OUR COLLEGES, UNIVERSITIES AND ADULT LEARNING CENTERS



**Barclay College**

**Bryn Mawr**

### Two Bryn Mawr Juniors Named Goldwater Scholars

Two Bryn Mawr juniors, Kirbi Krisfalusi and Cordelia Stearns, have been named Barry M. Goldwater Scholars for the 2004-05 academic year. Krisfalusi, a chemistry major, and Stearns, a biology major with a concentration in neural and behavioral sciences, are among 310 science, mathematics and engineering students from around the nation who were so honored. The Barry M. Goldwater Foundation was established by Congress in 1986 to ensure a continuing source of highly qualified scientists, mathematicians and engineers by awarding scholarships to college students who intend to pursue careers in these fields.

Stearns and Krisfalusi were selected on the basis of academic merit from a field of 1,113 students who were nominated by the faculties of colleges and universities nationwide. Each Goldwater Scholarship pays \$7,500 toward tuition, room and board. Both Stearns and Krisfalusi plan to pursue doctoral degrees in science.

Krisfalusi, who is enrolled in Bryn Mawr's A.B./M.A. program, plans to enter a Ph.D. program in organic chemistry; her long-term goal is to combine teaching and research in an academic position. Her research interest, she says, is physical organic chemistry.

"Instead of just making new molecules, I want to investigate the principles governing how they're made, how they stick together, what they look like in 3-D space and how they interact," Krisfalusi explains.

At Bryn Mawr, Krisfalusi is pursuing a two-year research project synthesizing a new type of molecule. "In order to do that," she says, "I've had to solve a couple of problems that have never been encountered before."

Under the supervision of Professor of Chemistry Frank Mallory, Krisfalusi is working on the synthesis of a type of molecule that could eventually become the basis

of an ultralight electrical conductor or "molecular wire." She started the project last summer with a research fellowship funded by Bryn Mawr College and continued to do supervised research as coursework throughout the 2003-04 academic year. This summer, one of the College's Dorothy Nepper Marshall Fellowships will provide continuing funding for the project, and she will continue to research and write her master's thesis about the project next year.

Stearns hopes to enter an M.D./Ph.D. program in neuroscience, which would enable her to do clinical as well as laboratory research into the neurological bases of mood and anxiety disorders. Having started college as a voice major at the New England Conservatory of Music, Stearns became interested in medicine after illness forced her to withdraw from school.

"While I recovered, I decided that I wanted to do something that could help people more directly," Stearns said. "I think a place like Bryn Mawr, with a broad liberal-arts curriculum, is great because it opens up a lot of possibilities. When you're introduced to a lot of different fields, it's easier to find the work that you really love."

Stearns is especially interested in researching mood and anxiety disorders that are induced by agents about which a good deal is known. Last summer, she served an internship in the neuropsychopharmacology department at Albert Einstein Hospital in New York, funded by Haverford College's Gertrude Heller Grant, which is available to both Haverford and Bryn Mawr students. Her work focused on determining whether rats would make a good animal model for depression induced by interferon, a drug used to treat hepatitis C. Interferon causes depression in 40 to 60 percent of the patients who take it, Stearns says.

"We know a lot about how interferon works," she explains. "Comparing this with other kinds of depression may help us narrow causes to specific hormones or genes."

This summer, Stearns will participate in the Mt. Sinai School of Medicine's Summer Undergraduate Research Program, where she hopes to do research that she can incorporate into her thesis research, which will be supervised by Professor of Biology Karen Greif.

**Earlham**  
COLLEGE

### Honorary Degrees to Clarks Recognize Crucial Work, Brown Anniversary

Fifty years ago the United States Supreme Court declared unanimously that "segregated schools are not equal and cannot be made equal, and hence they are deprived of the equal protection of the laws."

With those 22 words, the nine justices of the Court initiated both the desegregation of American public schools and the larger civil rights movement of the next quarter century. Today, the case of *Brown v. Board of Education*, Topeka, Kansas stands as perhaps the quintessential event of that combined struggle.

During Earlham's 2004 graduation ceremony on Saturday, May 8, the College community will pause to acknowledge two pioneering psychologists whose research gave major support to the Brown case. With the awarding of honorary degrees to Dr. Mamie Phipps Clark (posthumous) and Dr. Kenneth B. Clark, Earlham recognizes their service to the ideas of racial equality and excellence in education regardless of skin color.

Unlike most other colleges and universities that award honorary degrees every year, Earlham reserves the privilege for individuals and times deemed by the faculty to be of particular importance. The College last bestowed an honorary degree in October 1999 on Palestinian stateswoman Hanan Mikhail-Ashrawi. Said Bennett of this new occasion for a rare recognition: "Drs. Kenneth B. and Mamie Phipps Clark are models of the 'morally sensitive leaders for future generations' that Earlham seeks to prepare, and it is in that spirit that the College honors them."



E A R L H A M  
SCHOOL of RELIGION

Second semester causes the ESR community to strive harder for healthy commu-  
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## FROM OUR COLLEGES, UNIVERSITIES ...

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nity due to "weariness" as the academic year ends. Pleasures that all returned from spring break to experience were the intriguing Willson Lectures given by Ted Peters on "Science and Faith". It was fascinating to examine the subject's theological questions, particularly those raised by the genes research.

Students at ESR recently had individual times to speak with expert theologians who attended the committee meetings of the National Council of Churches held on the ESR campus - as they drove them to and from airports. Several are still glowing from the experience of such in-depth conversations.

Summer Intensive courses are coming up. The May 17-28 course titles are:

"Prayer", "Christian Reconciliation: Conflict Resolution in Church and World", "Word, Words and Transformation", "Quaker Spirituality", "Emergency Pastoral Care", "Work of the Pastor II" and "Discernment of Calling and Gifts". The August 2-13 course titles are: "Theology and Worship", "Aspects of Writing As Ministry", "Group Pastoral Care", "Wisdom Literature", and "Intro to Spiritual Formation." Call (800) 432-1377 for Occasional Student information if one of these piques your interest.



**FRIENDS  
UNIVERSITY**

### Garvey Law Lecture Explores Law and Human Conflict

Douglas E. Noll, Esq., presented the first lecture of the Willard and Jean Garvey Lectureships in Law titled "Law, Culture and Evolution" at Friends University April 2 at 7 p.m. in Whittier Fine Arts Center.

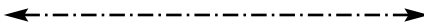
The lecture examined the roots of our adversarial legal system, why it is not suitable for most human conflicts and how changing cultural values necessitates a different approach.

Noll is the author of *Peacemaking: Practicing at the Intersection of Law and Human Conflict* (Cascadia 2002). He was a business and commercial trial lawyer in federal and state courts for 22 years and is now

a full-time peacemaker and mediator. He has mediated more than 700 complex conflicts and provides mediation training, gives lectures and serves as a continuing education panelist.

The Garvey Institute of Law was founded this past fall at Friends University with a \$2.5 million endowment from Jean Garvey and other family members in memory of Jean's late husband, Willard W. Garvey.

### FRIENDS WORLD PROGRAM



### George Fox Students, Staff Serve During Spring Break

Spring break wasn't just fun in the sun for nearly 80 George Fox University students this year. Five groups of George Fox students and staff spent their March 22-26 spring break doing volunteer community service in Nevada, California, and Washington.

One team worked with a local church at the Las Vegas Rescue Mission serving the homeless and working at the mission.

Another group of students worked with World Impact at The Oaks, a camp near Los Angeles. They helped prepare the facility for its summer outreach to inner-city youth from Los Angeles. Students on the Naches, Wash., trip partnered with the Flying H Ranch, a youth camp for troubled young men. They repaired buildings as well as spent time with the boys. Another team traveled to the Salt Lake area to participate in community service projects as well as Bible training and Christian evangelism with Utah Partnership for Christ. A final group of students went to Wolf Mountain camp in central California. The team helped prepare the camp for summer and assisted with mini-camps held during the week.



### FIVE LECTURES ON "ETHICS IN PUBLIC LIFE" PLANNED ON TUESDAYS THROUGH APRIL 20

Lectures on ethics in ministry, politics, the law, sports and business were presented in the Quaker Renewal Program lecture series "Ethics in Public Life" each Tuesday from March 23 through April 20.

The series was sponsored by Friends Center and was held at Springfield Friends Meeting on Springfield Road East in High Point, N.C.

The schedule:

March 23, 7 p.m.: "Ethics and Ministry," presented by Judy Haughee-Bartlett and Wally Sills, chaplains at High Point Regional Hospital and recorded ministers in the North Carolina Yearly Meeting of Friends (FUM).

March 30, 7 p.m.: "Political Ethics," presented by Greensboro Mayor Keith Holliday and Jeff Thigpen, a Guilford County commissioner and assistant director of admission at Guilford. Holliday is a 1975 graduate of the college and Thigpen, a 1993 graduate.

April 6, 7 p.m.: "Ethics and the Legal Profession," presented by Superior Court Judge Catherine Eagles and Bill Eagles, an attorney in practice with Hunter, Higgins, Miles, Elam and Benjamin.

April 13, 7 p.m.: "Ethics and Sports," presented by Herb Appenzeller, Jefferson Pilot professor of sport studies, emeritus, at Guilford.

April 20, 7 p.m.: "Business Ethics," presented by Alice Stewart, Jefferson Pilot professor of business management at Guilford, and Betty Kane, assistant professor of management.

The series opened with a lecture on biomedical ethics March 15 at Guilford by James Childress, a professor of ethics at the University of Virginia and a 1962 graduate of the college.

For more information, contact Max Carter by calling 316-2445 or e-mailing [mcarter@guilford.edu](mailto:mcarter@guilford.edu).

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## FROM OUR COLLEGES, UNIVERSITIES ...

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### HAVERFORD

#### Burgeoning Artists Exhibit Sculpture, Paintings, and Drawings at Haverford

Two young artists will be featured in a new exhibit at Haverford College. The works of Nicholas Cairns and Michael O'Keefe will be on display at the College's Cantor Fitzgerald Gallery, April 2-May 2, 2004.

Cairns will show approximately 30 pieces, a mix of sculpture, paintings and drawings focusing on still lifes and human heads. "The head is a world unto itself, and presents many artistic possibilities," he says. "By nature, it has a presence that makes painting or sculpting it interesting."

O'Keefe's works include 12 pencil drawings and 18 plaster and cast bronze sculptures. They are all figurative pieces, he explains, "informed by the human form and psyche. They reflect my attachment to the history of art, which, in my understanding, has a direct connection to the human figure."

Cairns, the son of sculptor and Haverford Professor of Fine Arts Christopher Cairns, received a bachelor's degree in religion from Oberlin College in Oberlin, OH in 1998 and studied sculpture and drawing at the New York Studio School and the Art Students League, both in New York, NY. He has exhibited at South End Open Studios in Boston, the Tower Hill School in Wilmington, and Station North Arts District Open Studios in Baltimore, where he currently lives.

O'Keefe graduated from Muhlenberg College in Allentown, PA in 1999 with a bachelor's degree in art, and briefly attended the New York Studio School that same year. In the fall of 2000 he was an assistant in Haverford's department of fine arts. He now lives and works as an artist full-time in Brooklyn, NY. This is his first official gallery exhibit. Located in Whitehead Campus Center, the Cantor Fitzgerald Gallery is open 11 a.m.-5 p.m. Monday-Friday and noon-5 p.m. Saturdays and Sundays. An opening reception for this exhibit was held Friday, April 2 from 5-7

p.m. at the Gallery. Nicholas Cairns and Michael O'Keefe gave Gallery Talks Monday, April 19 at 4:15 p.m.



#### Malone College Presents April Fools Concert

Canton, Ohio. March 23, 2004. The Malone College Department of Fine Arts presented an April Fools Concert on Monday, April 5 at 7:30 p.m. in the Stewart Room of the Randall Campus Center of the Malone campus. The event featured the Malone College music faculty: Dr. Jesse Ayers, professor of Music, Jack Ballard, assistant professor, Sandra Carnes, professor of Piano, Dr. Jerry Giger, professor of Music, Rachel Núñez, lecturer of Music and director of Women's Concert Choir, Dr. Samuel Vasbinder, assistant professor in Fine Arts, Jonathan Willis, lecturer of Music and director of Bands.

This event provided entertainment, laughter, and surprises as the creativity flowed in numbers such as "Lime Jell-O Marshmallow Cottage Cheese Surprise" by William Bolcom, "The Twins" by Michael Head, "Suite for Housetools" by Jack Ballard, "Please Turn Off" by Jesse Ayers and much, much, more!



### PENDLE HILL

Pendle Hill celebrated the arrival of spring by hosting over 70 young people from colleges across the country at its "Hold the Vision: Building Bridges from Ideas to Action" conference held March 19-21. In workshops ranging from conflict resolution, youth and the military, racial justice to movement, prayer and puppetry, in meetings with experienced social activists, and

in much informal conversation, participants explored a wide range of opportunities for service and action. This conference is part of Pendle Hill's on-going youth opportunity outreach and we look forward to many of these young adults returning this summer or next fall.

A highlight of our spring term will be the Peace Network's forum on "Forgiveness, Reconciliation and Restorative Justice, scheduled for April 23rd-24th at the Arch Street Meetinghouse in downtown Philadelphia. Presenters include Sulak Sivaraksa, an engaged Buddhist from Thailand; Paula Green, founder of the Karuna Institute; and Joseph Sebarenzi, former speaker of the Antional Assembly of Rwanda.

This spring, Pendle Hill will welcome our new Dean of Educational Programs: Niyonu D. Spann. She is already known to many at Pendle Hill through her leadership of Beyond Diversity 101 workshops and her skillful facilitation of staff gatherings. She will continue teaching here as she moves to implement our developing curriculum and initiatives. And we get to hear her music group Tribe 1!



#### Two More Companies Broaden Anti-Discrimination Policy Under Pressure from Swarthmore College

#### College Joined by New York City and Two Socially Responsible Investment Funds in Shareholder Activism

Swarthmore College once again has used its position as a shareholder to effect change in corporate America.

Under pressure from the College, two Fortune 500 companies have agreed to broaden their equal opportunity polices to bar discrimination on the basis of sexual orientation. The action follows Swarthmore's notification of each company of the intention to co-file a shareholder resolution for inclusion in the companies' proxy ballots.

The development mirrors the College's

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## FROM OUR COLLEGES, UNIVERSITIES ...

(continued from page 17)

successful efforts last year to pressure Lockheed Martin to add sexual orientation to its non-discrimination policies. After the College filed a shareholder resolution -- the first in the country solely initiated by a college or university since the anti-apartheid movement in the 1980s -- Lockheed amended its policy.

In the recent action, the two companies adopting the broader policy are Dover Corp., a New York-based manufacturer of industrial products, and Masco Corp., a Taylor, Mich.-based manufacturer of home consumer products. Both companies report billions of dollars in annual sales and have operations throughout the U.S., Europe, and Asia.

The resolutions are the work of the College's Committee for Socially Responsible Investing. The six-year-old committee, chaired by Harvard University Business School professor emeritus Samuel L. Hayes '57, includes students, college administrators, and members of Swarthmore's investment committee. In November, the committee began the process to co-file the Dover resolution with Walden Asset Management. Swarthmore was joined by Domini Social Investments and New York City in the proposed Masco resolution, notifying Masco in late December.

"Shareholder activism is a great opportunity to work for social change in a way that reflects the college's values," says Nate Freed Wessler '04, an honors political science major and a member of the committee. "It's a really positive model for changing a company from the inside, and the kind of tactic that is usually not associated with student activists."

To file a resolution, a shareholder must have \$2,000 or more invested in the company and must have held it for at least a year. Dover and Masco are only two of the many companies in which Swarthmore holds stock [at \$930 million as of June 30, 2003, Swarthmore's endowment was the 37th largest in the country]. Wessler says they were chosen because of the potentially large impact of a policy change at such prominent firms.

"We commend Masco in particular for its responsiveness in engaging in dialogue with Swarthmore," says Vice President and

Treasurer Suzanne Welsh. "We congratulate both companies for adopting more inclusive equal employment policies."

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### Hands Across Whittier

Whittier College's seventh Helping Hands Day will bring together a volunteer group of students, faculty and staff to work in the wider community on Saturday, April 24, beginning at 8 a.m. near Philadelphia House. The volunteers will be treated to a continental breakfast before heading off to such projects sites as the First Day Coalition and Posada Whittier. After finishing their work, they'll be hosted to a barbecue lunch, where prizes and acknowledgments will be awarded from 1:45-3:00 p.m. To volunteer, or for more information, call the Office of Residential Life at (562) 907-4223.



### William Penn University Trustees Appoint President

Richard E. Sours, Ph.D., to begin tenure in May.

The board of trustees of William Penn University has announced the appointment of Richard E. Sours as Penn's 25th president. In making the announcement, Bill Kimball, chairman of the board, expressed his satisfaction in the selection. "I am very pleased to welcome Dr. Sours to William Penn University," Kimball said. "He is exactly what the university needs in a president."

Trustee and chair of the search committee, Joe Crookham, echoed Kimball's support. "Finding Dr. Sours at this point in his career is one of those very fortunate opportunities for William Penn University. He has strong administrative experience, an excellent understanding of the financial issues of

small colleges, a real interest in building a high quality institution, and most importantly the talent and experience to do it."

"Rich and his wife Charlotte both have a strong affinity to a small town life style and will be a great addition to the Oskaloosa community as well as the college community," he continued.

Since 1997, Sours has served at Ferrum College, a small liberal arts school in Virginia, as Executive Vice President and Academic Dean. He received his doctoral degree from the University of Virginia, his M.S. from Michigan State University, and his undergraduate degree from Towson University of Baltimore MD. He taught mathematics and computer science for over 25 years at Wilkes University in Pennsylvania before moving to Ferrum.

"I believe that interest in small, private colleges and universities will continue to increase," Sours said, "and William Penn University has a lot of potential in meeting this growing demand."

"Students can shape their individual educational experience to a much greater extent in a small school than they can at a large university," he stated. "They can form closer friendships with professors, advisors, coaches, staff and others, and receive the support they need to succeed academically and in co-curricular areas of their education."

Sours believes that the university has both the opportunity and the capacity to impact each student's character development as part of the educational experience. He explained, "William Penn University, as a faith-based institution, can build into its students' educational experience initiatives that address the character, moral and ethical aspects of the students' growth."

"Both the curricular and the extra curricular parts of the William Penn experience will help our students be introspective and intentional about their roles in society. They will have the moral and ethical character to be respected in their communities, and they will have the skills to be leaders in their workplaces, schools and communities."

Sours will assume his role as president in mid-May. He was selected for the position following a national search that began more than six months ago. He is one of three

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## FROM OUR COLLEGES, UNIVERSITIES ...

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candidates who visited the campus last month. During that visit, he had the chance to meet with faculty, staff, students and community members.

The new president considers "the greatest resources for any organization" to be its people. He said, "When my wife and I visited, we sensed the family atmosphere that exists at William Penn, and we feel fortunate to be included as new family members."

Sours and his wife Charlotte have two sons: Stephen, who is youth pastor at The American Church in Paris, France, and Kevin, who is a graduate student in biochemistry at the University of Colorado at Boulder.

William Penn University is a four-year liberal arts institution established in 1873 by Quaker pioneers. Penn offers traditional programs through the College of Arts, Sciences and Professional Studies, as well as an accelerated degree completion program known as the College for Working Adults. Penn's unique emphasis on leadership has been recognized by the Templeton Foundation for outstanding student character development.



### Wilmington College's PRC Receives \$29,000 Grant for Peaceable Schools

The Peace Resource Center at Wilmington College has received a \$29,000 grant for expanding training in positive discipline.

The grant was received from the Ohio Children's Foundation. It will provide resources for hiring a part-time staff member and enhancing the Peace Resource Center's existing program.

The plan over the next 13 months is to provide 14 eight-hour training sessions for Wilmington College faculty, WC's teacher education students, individual cooperating teachers and even whole schools.

James Boland is director of the Peace Resource Center since 1998, and a professor of education. He said an advisory board of

local educators identified positive discipline training as a major need of schools.

"Positive discipline is a philosophy for managing classrooms,"

Boland explained that it is a strategy designed to create a classroom climate that enhances academic learning.

He said it uses encouragement rather than praises and rewards, and instills valuable social skills and positive behavior through the use of class meetings. It also seeks to understand the motivation behind students' behavior instead of looking for causes.

"It is a philosophy that fosters cooperation, problem-solving skills and mutual respect in children," Boland added.

He said a key component is for WC faculty to be trained in positive discipline in order to serve as especially effective classroom models for their teacher education students.

"Our students will see how master teachers use it - and that it works," he said, noting that people tend to trust concrete data over abstract data. "When our students become teachers, they will teach the philosophy that is modeled on our campus."

The College's teacher education program features four "strands" designed to foster effective teaching, one of which highlights peace and conflict resolution. Indeed, the Education Department's stated mission is to prepare "reflective practitioners for peaceful schools."

"Our goal has been to teach our teacher education students to be experts in conflict management and peaceful classrooms," Boland said.

Training sessions will be held during the summer and on weekends.

Initial sessions will be conducted with teachers at Holmes and New Vienna elementary schools.

The Peace Resource Center's work in positive discipline training is complemented by its program in peer conflict mediation for which WC students and staff have trained students at four area public schools.



## Woodbrooke Study Center

As we continue to celebrate our centenary year we look forward to marking our first PhD graduation this summer. Carole Spencer has been studying in Oregon with visits to Woodbrooke's Centre for Postgraduate Quaker Studies for research and supervision. Woodbrooke continues to offer postgraduate study at different levels, from Certificate to PhD, and we warmly welcome students who wish to take advantage of our support whilst studying largely from home.

Our new Ferguson Fellowship enables a Friend with substantial experience in their field to reflect on their work, undertake further thinking or research as appropriate, draw lessons from it and share them with a wider audience.

It is intended to enrich the Society's spiritual understanding of global, social, moral or political issues and to spread Quaker insights more widely.

We are looking for a highly motivated person, able to organise his or her own time. An academic background is not necessary - we are interested in the practical outworkings of Quaker faith. The closing date for applications is 31 May 2004. More on our current Ferguson Fellow, Johan Maurer, in the next FAHE update.

If you are in Europe over the summer why not spend some time in the Friendly atmosphere Woodbrooke provides? Birmingham, in the heart of England, is a vibrant city with many museums, theatres and a world class concert hall. You would be well placed for travels around the UK, or for exploring Quaker history at nearby Ironbridge. Cadbury's, the famous chocolate factory founded by Quakers, is around the corner from Woodbrooke. You can come and stay as a guest (we offer a choice of Bed and Breakfast, part and full board and can cater for many dietary requirements) or apply to join the Woodbrooke community as a Friend-in-Residence.

For details about any of the above opportunities please contact Woodbrooke Quaker Study Centre, 1046 Bristol Road, Birmingham B29 5EB Tel: 0121 4725171

Email: [enquiries@woodbrooke.org.uk](mailto:enquiries@woodbrooke.org.uk)

Spring 2004



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Who should join? Friends interested in higher education, anyone connected with Friends higher education institutions, and anyone interested in furthering a Spirit-based commitment to higher education. If you have a question about whether your membership is current, email fahe@quaker.org, or send a note of inquiry to the office.

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